

KAPILVASTU MULTIPLE CAMPUS (KMC)



INSTITUTIONAL MANAGEMENT SURVEY REPORT

2020



Kapilvastu Municipality-03, Taulihawa Kapilvastu

Province-5, Nepal



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CHAPTER 1

INTRODUCTION

1. About KMC

It has been more than three decades (39 years) that the campus was established. As a nonprofit oriented public educational institution, the main mission of this campus is to provide quality education in affordable cost to the rural community.

Kapilvastu Multiple Campus (KMC), aptly described as the "Kapilvastu Campus," is today a multiple campus that combines the finest attributes of a Public educational institution with a deep commitment to public service, stemming from its history as a land grant institution. The academic strengths of the campus are grounded in a wide range of outstanding academic excellence and a position of distinction in its own field.

Pleased and proud are we now, as KMC has shown its educational supremacy with an acclaimed popularity in the whole arena of western Nepal. More over this, people have developed new perspectives towards KMC and its educational standards by the time. A huge enrollment of student from insides and outsides of the district, a recreational and inspirational views displayed by the concerned groups have been a milestone for the college to achieve a quantum leap in the paramount progress ahead.

2. Rational of Survey

This study has been completed for the year 2020. In the year 2020 there were altogether 34 Faculties and 16 staffs in different level of post and different faculties. Among them 20 students were been able to get in touch. The campus tried its best to increase participation for the survey but due to time constraint couldn't manage to do so. The programs offered by campus in bachelors are Bachelor of Education (B.Ed.), Bachelor of Business Studies (BBS), Bachelor of Arts (B.A) and similarly in Master's are Master's of Education (M.Ed.), Master's of Business Studies (MBS). From all these programs teachers and staffs were selected. Since this study is only limited for the current year, we had only focus on the current enrolled faculties and staffs. During the study all 20 faculties & staffs has responded with their details and views about the campus quality. The faculties & staffs were asked to fill the questionnaire in



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their flexible time. The survey team provided the pre developed questioner to collect the relevant necessary data for the report.

The staffs by the questioner provided their personal, educational and other related information. They also suggested about the problems and lacking of the institution.

By the questionnaire they have also rated the campus in different parameters. By this study campus is hopeful to get valuable information for the further development of the institution and to develop effective ways of preparing more responsive graduates for the society. It will also help to estimate the proportion of motivation and the level of job satisfaction among faculties and staffs.

3. Methodology and Instruments of Survey

This research was conducted by the team of IQAC and RMC of Kapilvastu Multiple campus. The methodology and instruments taken for survey was quite simple and generally based on descriptive way of analysis of data collected. Since there were in all very few respondent numbers, but some of them ere of very lower level of staffs i.e. peon and gardener, only Faculties and official staffs were taken as sample population. The respondents were freely asked for their feedback and suggestion through a pre prepared questionnaire through Kobo collect application. All Faculties and staff responded their view on survey through the same app.

4. The Objective of Study

The main aim of this study is to assess the efficiency of Institutional management of the KMC and gain an in depth understanding of the relevance of KMC operational system and facilities provided in relation to current requirements of its stakeholders. In addition, the objective of this program is to help improving KMC Management system, so that it can make contribution more effectively to the social and economic development of surroundings.

To know about Administrative Policies, Teaching learning practices, organizational structure's effectiveness.

To explore about efficiency of facilities provided by KMC

To get information about the level satisfaction of staffs with research and extracurricular activities.



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To judge the level of effectiveness about the method of information disseminated to stakeholders.

5. Scope and limitation of the study

This report is only based on the data and responses collected by the faculties and staffs currently working in this campus. Response of past employees are not been taken in this data collection process. So that, it is only limited to the views of current manpower of KMC. It was not been able to collect data from all due to time constraints.



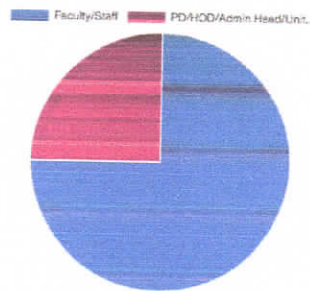
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CHAPTER 2

DATA ANALYSIS AND PRESENTATION

2.1 Composition of Respondents as per their Position

The Team of researchers has bounded the sample size within the Faculties and staffs who are involved in either teaching or clerical work. Due to lower level of education and unfamiliarity of technical knowledge most of the staffs are not taken as sample for data survey. The compositions of the respondents are as follow:



Value	Frequency	Percentage
Faculty/Staff	15	75
PD/HOD/Admin Head/Unit...	5	25

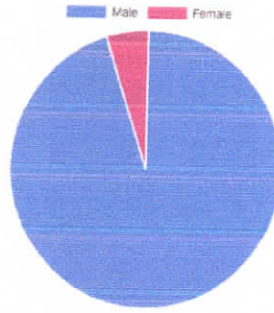
The pie chart introduces the best describe of position at HEI in percentage scale, where as $N=20$, the total response may exceed 100% because of the multiple responses. Of the 20 study samples, out of the 15 respondents 75% relatively a large proportion of the responses had recorded on faculty/staff value. Similarly, 25% of the response PD/HoD/Admin, Head/Unit. Most of the respondents have faculty/staff value.

2.2 Composition of Respondent as per gender

The following chart shows the composition of the responded as per their gender. KMC still needs to increase the gender composition of Employees.



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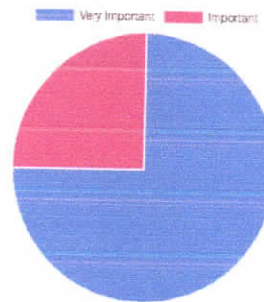


Value	Frequency	Percentage
Male	19	95
Female	1	5

Out of the 20 respondents 95% are male and 5% are female. According to data male respondents are more than female. Most of the respondents are male.

2.3 Academic quality consideration in overall institutional policy

The below pie chart shows the level of importance respondents feel about academic quality considered in overall institutional policy of campus.



Value	Frequency	Percentage
Very important	15	75
Important	5	25

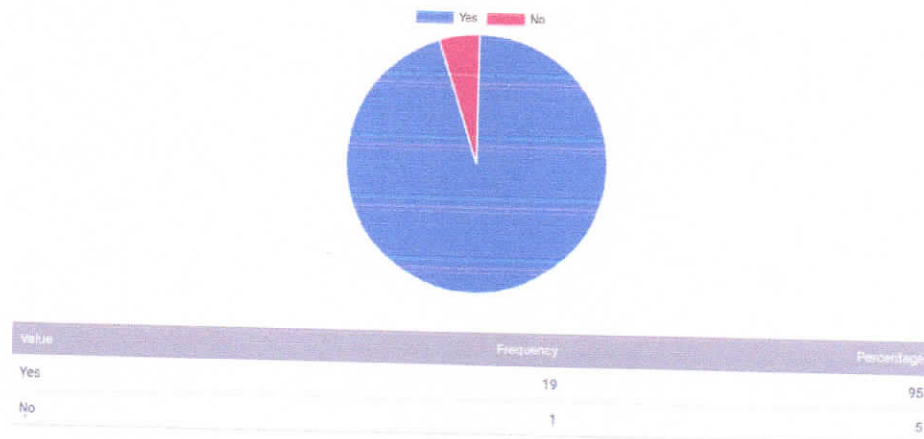
Above pie chart and table shows respondents best described in percentage scale, where as N=20, the total response may exceed 100% because of the multiple responses. Of the 20 study samples, out of the 15 respondents 75% relatively a large proportion of the responses have recorded very important. Similarly, 25% of them response important. Most of the respondents have very important value.



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2.4 Clear description of institution's quality policy in Operation Guideline or equivalent document

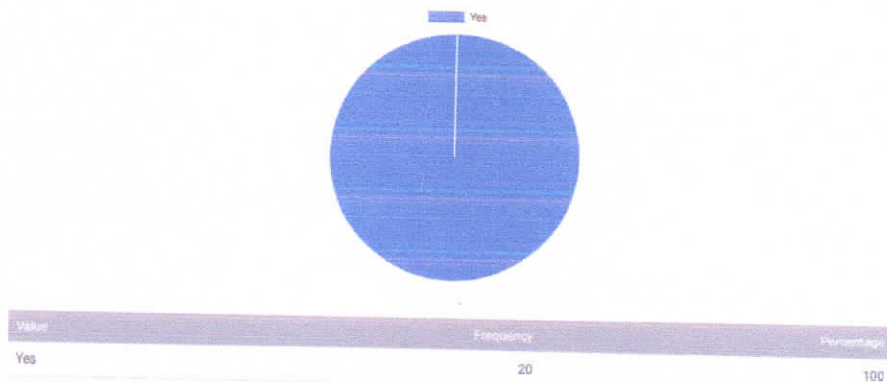
The below mentioned pie chart and table, shows the knowledge of respondents about institution's quality policy, that is clearly described in its operation guideline or equivalent documents.



Out of the 20 respondents 95% have Yes and remaining 5% have No. Most of the respondents have responded by know about institution has quality policy that is clearly described in its operation guideline or equivalent documents.

2.5 Provision of Institution's policy ensuring academic quality

The below figures shows the respondents by know about institution policy has a provision to insure academic quality policy.

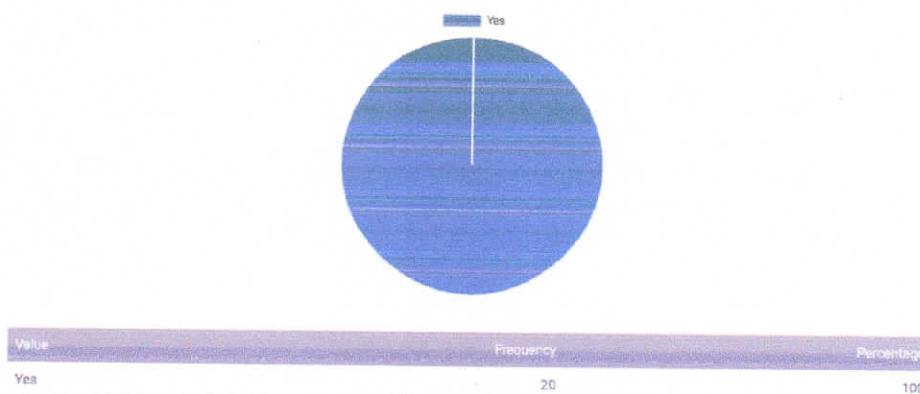


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Out of the 20 respondents 100% have Yes and remaining 0% have No. All of the respondents by Yes know about institution policy has a provision to insure academic quality policy.

2.6 Quality management structures institution to ensure delivery of academic quality/standard

The below mentioned pie chart and table shows the responses of participants about institution's quality management structure (IQAC, SQC, RMC, Program Departments, Examination department etc.) to ensure delivery of academic quality/standard .



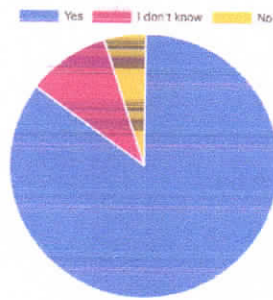
Out of the 20 respondents 100% have yes and remaining 0% have no. All of the respondents have respondents by Yes about institution has quality management structure (IQAC, SQC, RMC, Program Departments, Examination Department etc.) to ensure delivery of academic quality/standard.

2.7 Esurience of consistency of quality standard with University Curriculum

Below pie chart and table show the all the department have adopted academic calendar, course framework, teaching plan etc. to ensure consistency of quality standard with university curriculum.



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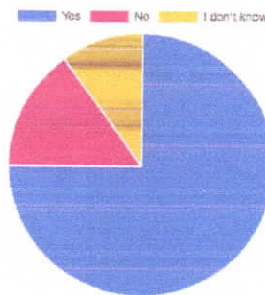


Value	Frequency	Percentage
Yes	17	85
I don't know	2	10
No	1	5

Out of the 20 respondents 85% have yes, 10% I don't know and 5% no. Almost of the respondents have by yes about the department have adopted academic calendar, course framework, teaching plan etc. to ensure consistency of quality standard with university curriculum.

2.8 Institution's provision to assess delivery of quality academic programs/ activities/ education.

Below pie chart and table shows the institution's provision of an academic audit checklist to assess delivery of quality academic programs/ activities/ education.



Value	Frequency	Percentage
Yes	15	75
No	3	15
I don't know	2	10

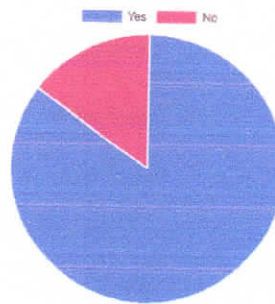
Out of the 20 respondents 75% have Yes, 10% I don't know and 15% No. Almost of the respondents have mentioned Yes about the institution's provision



on adaptation of an academic audit checklist to assess delivery of quality academic programs/activities/education.

2.9 Clear provision of quality management activities in Action Plan

The pie chart and table show the respondents by know about the activities related to quality management are clearly mentioned in action plan of related units/ cells/ departments etc.



Value	Frequency	Percentage
Yes	17	85
No	3	15

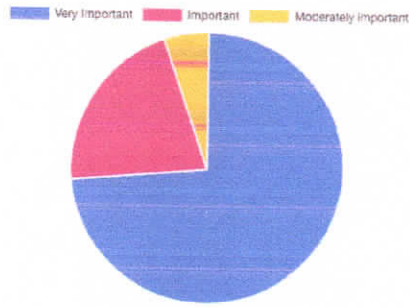
Out of the 20 respondents 85% have Yes and remaining 15% have No. Most of the respondents have by know about the activities related to quality management are clearly mentioned in action plain of related units/ cells/ departments.

2.10 Institutional performance assessment

The pie chart and table shows the respondents by know about the intuitional performance assessment.



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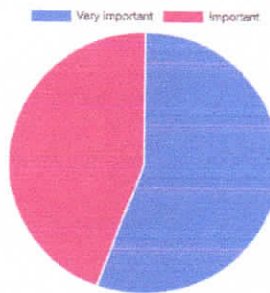


Value	Frequency	Percentage
Very Important	14	70
Important	4	20
Moderately important	1	5

Data shows that 70 % respondents are feel Very Important, 20% Important, 5% moderately important and remaining 5% are without data or missing data. Among those respondents by know about the intuitional performance assessment are Very Important higher than others respondents.

2.11 Institutional learning

The below, mentioned pie chart and table shows the respondent's views about the intuitional learning mechanism.



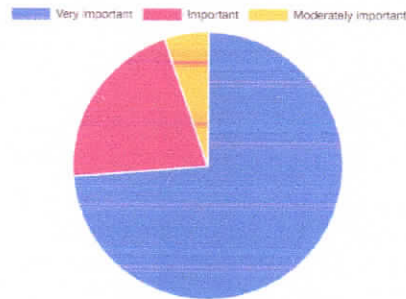
Value	Frequency	Percentage
Very important	10	50
Important	8	40

Above data shows the respondents by know intuitional learning. It shows that 50 % respondents feel Very Important, 40% are Important, and remaining 10% are without data or missing data. Among those respondents by know about the intuitional learning are very important higher than others respondents.



2.12 Improvement of academic activities

Below mentioned pie chart and table shows the respondents views on importance of improvement of academic activities.



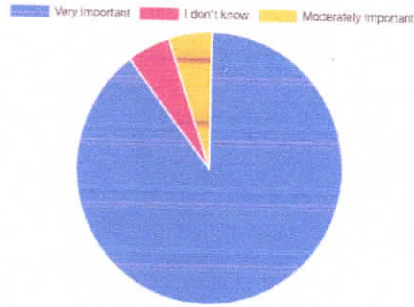
Value	Frequency	Percentage
Very important	14	70
Important	4	20
Moderately important	1	5

Data show that 70 % respondents refer it as Very Important, 20% Important, 5% Moderately Important and remaining 5% are without data or missing data. Among those respondents' views about the importance of improvement of academic activities, Very Important is at higher side than others respondents.

2.13 Improvement of management

Below mentioned pie chart and table shows the respondents views on importance of improvement of management.



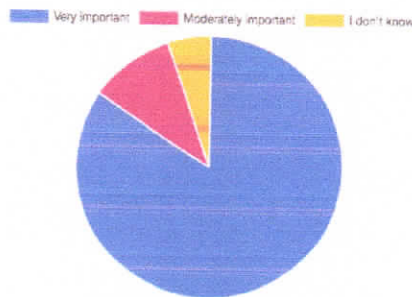


Value	Frequency	Percentage
Very important	17	85
I don't know	1	5
Moderately Important	1	5

Above pie chart and table show the respondents views about the importance level of improvement of management. Data show that 85 % respondents feel it Very Important, 5% are I don't know, 5% are Moderately important and remaining 5% are without data or missing data. Among those respondents by their personal views about the improvement of management, Very Important is at higher side than others respondents.

2.14 Equitable resource allocation across all facilities

Below put pie chart and table show the respondents their personal views on how efficiently equitable resource are allocated across all facilities.



Value	Frequency	Percentage
Very important	16	80
Moderately important	2	10
I don't know	1	5

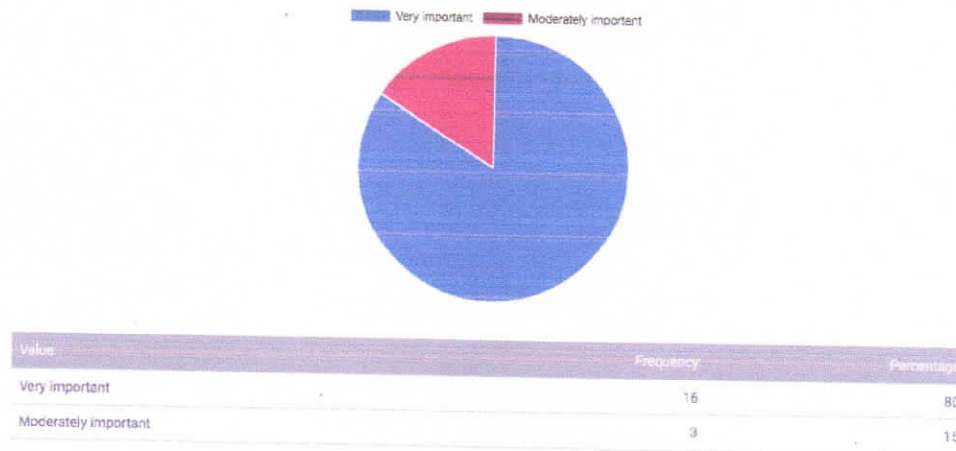


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Above data shows that 80% respondents are Very Important, 10% are Moderately Important, 5% are I don't know and remaining 5% are without data or missing data. Among those respondents by know about the equitable resource allocation across all facilities are very important higher than others respondents.

2.15 Compliance with internal and external (University) standard

Above pie chart and table shows the level of importance considered by respondents by know compliance with internal and external (university) standard.

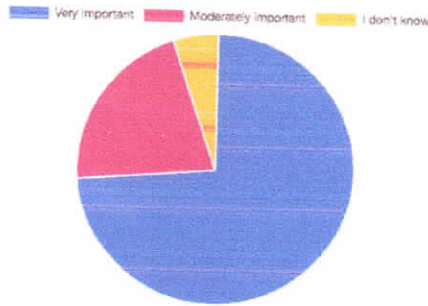


Data shows that 80% respondents feel it as very important, 15% Moderately important and remaining 5% are without data or missing data. Among those respondents by know about the compliance with internal and external (university) standard are very important more than others respondents.

2.16 Accountability to HEI's Stakeholders

Below mentioned pie chart and table shows the respondents views about the level of importance of Institutional accountability to HEI's stakeholders.



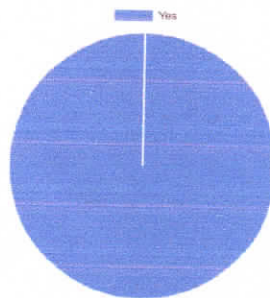


Value	Frequency	Percentage
Very important	14	70
Moderately important	4	20
I don't know	1	5

Above data shows that 70% respondents are feeling it as Very Important, 20% Moderately Important, 5% I don't know and remaining 5% are without data or missing data. Among those respondents by know about the accountability to HEI's stakeholders are very important are greater than others respondents.

2.17 The head of the institution

Below presentation shows the respondents views on head of the institution.



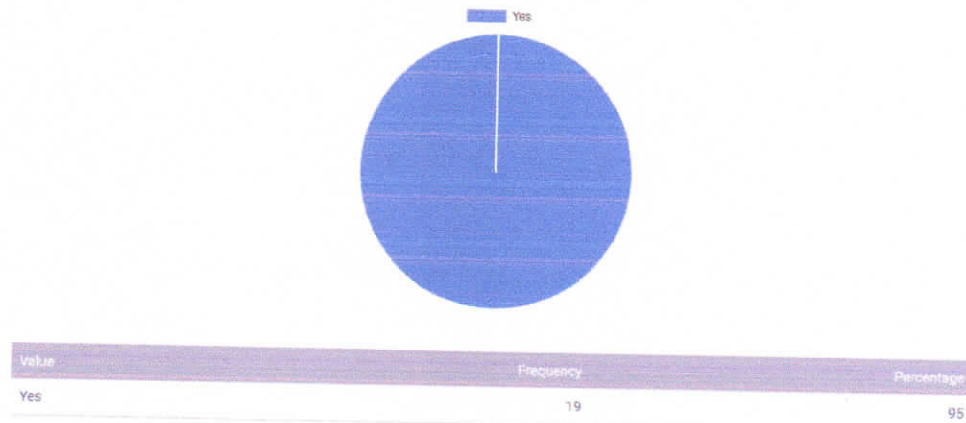
Value	Frequency	Percentage
Yes	19	95

Data show that 95% respondents are Yes and remaining 5% are without data or missing data. Most of the respondents have Yes for Head of the institution.

2.18 Internal Quality Assurance Committee (IQAC)



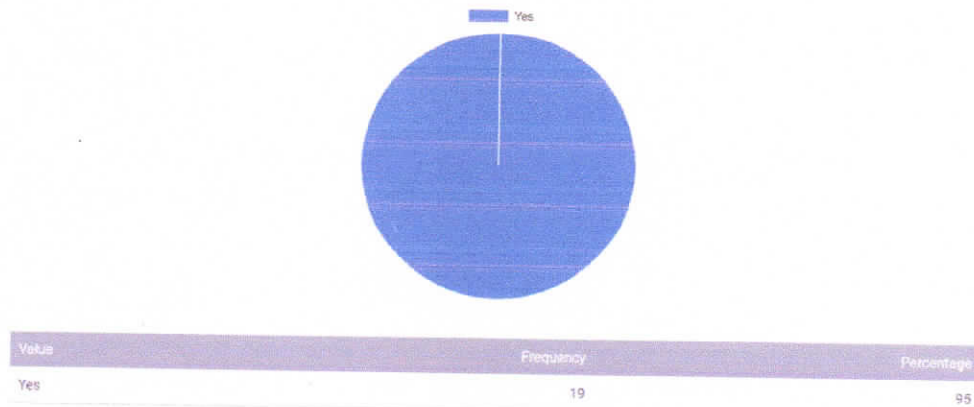
Below mentioned pie chart and table shows the respondents views by know about the internal quality assurance committee (IQAC) working in campus.



Data show that 95% respondents are Yes that means aware of it and remaining 5% are without data or missing data. Most of the respondents have Yes for internal quality assurance committee (IQAC) in campus.

2.19 Mechanism of representative from each department

Below pie chart and table show the respondents awareness about the presence of representative or in-charge or director from each department.

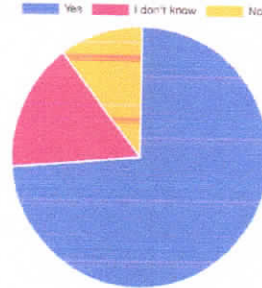


Data shows that 95% respondents marked Yes which implies that they are aware of the presence of the mechanism of representative of each department and remaining 5% are without data or missing data. Most of the respondents have Yes for the mechanism of representative or in-charge or director from each department.



2.20 Representative(s) from Student Quality Circle

Below mentioned pie chart and table show the respondents about their knowledge of representative(s) from student quality circle.

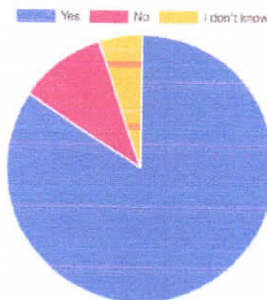


Value	Frequency	Percentage
Yes	14	70
I don't know	3	15
No	2	10

Above data shows that 70% respondents are Yes, 15% are I don't know, 10% are No, and remaining 5% are without data or missing data. Among those respondents by know about the representative(s) from student quality circle are Yes higher than others respondents.

2.21 Student representative(s) from any department

This below mentioned pie chart and table shows the respondents about their knowledge of student representative(s) from any department.



Value	Frequency	Percentage
Yes	15	80
No	2	10
I don't know	1	5

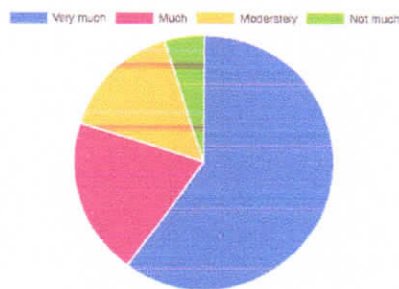


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These data shows that 80 % respondents are aware of student's representation from any department with Yes, 10% are No, 5% are I don't know, and remaining 5% are without data or missing data. Among those respondents by know about the student representative(s) from any department are Yes greater than others respondents.

2.22 Teaching and learning

This pie chart and table shows the view of respondents with level of importance about teaching and learning.



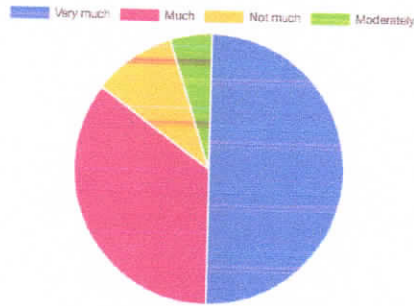
Value	Frequency	Percentage
Very much	12	60
Much	4	20
Moderately	3	15
Not much	1	5

Data shows that 60% respondents are Very much, 20% are Much, 15% are Moderately, and remaining 5% are Not much. Among those respondents by know about the teaching and learning are Very much greater than others respondents.

2.23 Graduate employability

This pie chart and table shows the respondents views about the graduate's employability after completing their study.



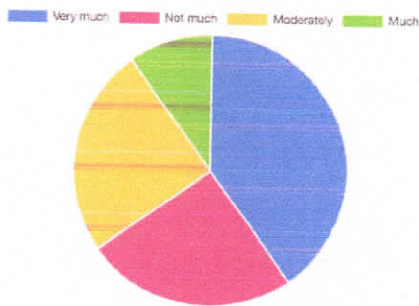


Value	Frequency	Percentage
Very much	10	50
Much	7	35
Not much	2	10
Moderately	1	5

Data shows the respondents view about the placement of gradate after study. In this 50% respondents are Very much, 35% are Much, 10% are No much, and remaining 5% are Moderately. Among these respondents by know about the graduate employability Very much are greater than others respondents.

2.24 Research

The below mentioned pie chart and table shows the respondents by know about research.



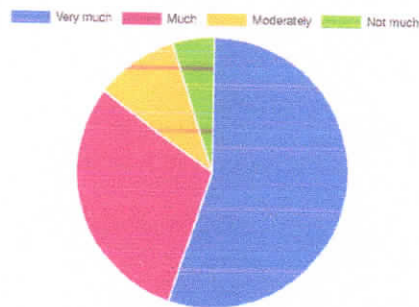
Value	Frequency	Percentage
Very much	8	40
Not much	5	25
Moderately	5	25
Much	2	10



Above data shows that 40% respondents are Very much, 25% are Not much, 25% are Moderately, and remaining 10% are Much. Among those respondents by know about the research are Very much more than others respondents.

2.25 Academic and Administrative Management

This below mentioned pie chart and table shows the respondents view about the level of satisfaction for academic and administrative management.



Value	Frequency	Percentage
Very much	11	55
Much	6	30
Moderately	2	10
Not much	1	5

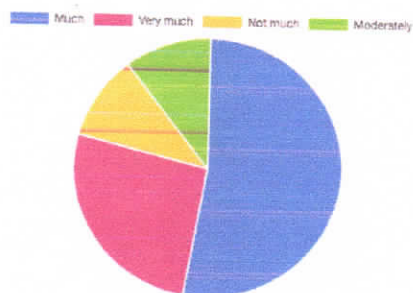
These data shows that 55% respondents are Very much satisfied with the academic and administrative management, 30% are Much, 10% are Moderately, and remaining 5% are Not much. Among those respondents by their views about the academic and administrative management, Very much are greater than others respondents.

2.26 Extension activities and Outreach Program

This below mentioned pie chart and table show the respondents view about their knowledge and level of satisfaction about extension activities and outreach program.



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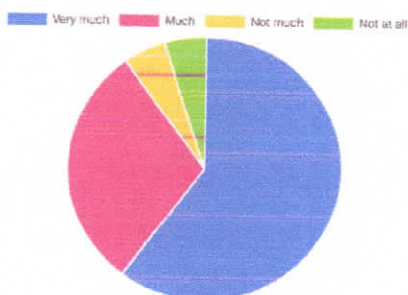


Value	Frequency	Percentage
Much	10	50
Very much	5	25
Not much	2	10
Moderately	2	10

These data shows that 50% respondents are Very much satisfied and aware, 25% are Much, 10% are Moderately, 10% are Not much, and remaining 5% are without data or missing data. Among these respondents by know about the extension activities and outreach program Much more are higher than others respondents.

2.27 Student Development (knowledge and skills)

Following pie chart and table shows the respondents know about student development (knowledge and skills).



Value	Frequency	Percentage
Very much	12	60
Much	6	30
Not much	1	5
Not at all	1	5

Data show that 60% respondents are very much, 30% are much, 5% are not much, and remaining 5% not at all. Among those number of respondents those

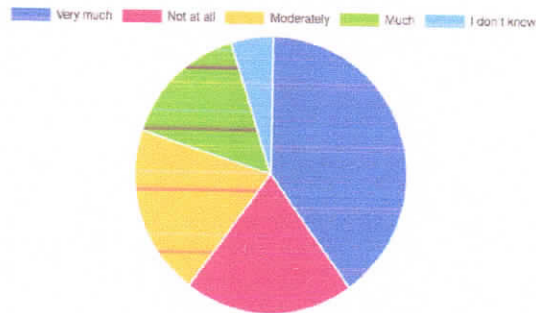


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know about the student development (knowledge and skills) are very much higher than others respondents.

2.28 International Cooperation

These pie chart and table show the respondents knowledge about the international cooperation of campus.



Value	Frequency	Percentage
Very much	8	40
Not at all	4	20
Moderately	4	20
Much	3	15
I don't know	1	5

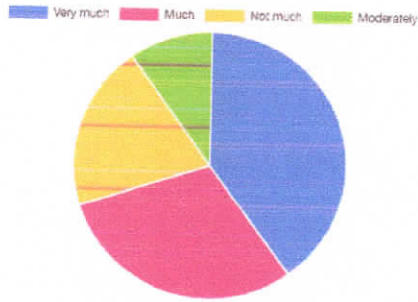
Data show that 40% respondents are very much, 20% are not at all, 20% are moderately, 15% are much, and remaining 5% are I don't know. Among these respondents the knowledge about the international cooperation are very much higher than others respondents.

2.29 Publication and Information sharing

Following pie chart and table shows the respondents knowledge about the publication and information sharing.



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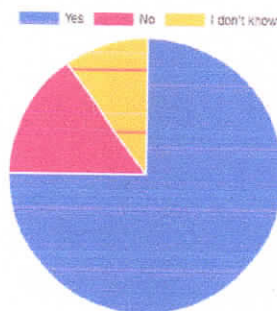


Value	Frequency	Percentage
Very much	8	40
Much	6	30
Not much	4	20
Moderately	2	10

Data show that 40% respondents have selected very much, 30% much, 20% not much and remaining 10% moderately. Among these respondents the knowledge about the publication and information are very much higher than others respondents.

2.30 Course evaluation by students (either quantitatively or qualitatively)

Below mentioned pie chart and table show the respondents knowledge about the course evaluation by students (either quantitatively or qualitatively).



Value	Frequency	Percentage
Yes	15	75
No	3	15
I don't know	2	10

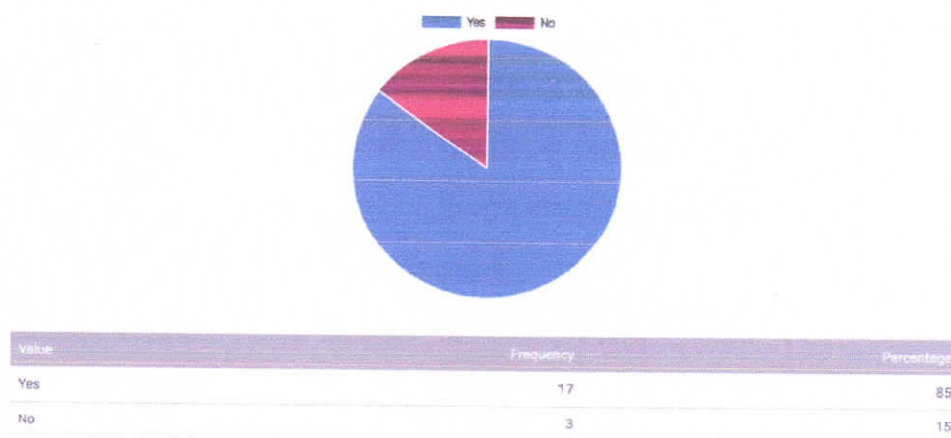


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Out of the 20 respondents 75% have selected yes, 15% have no and remaining 10% I don't know. Most of the respondents have selected yes for their knowledge about the course evaluation by students (either quantitatively or qualitatively).

2.31 Program evaluation by students

Below pie chart and table shows the respondents knowledge about the program evaluation by students.



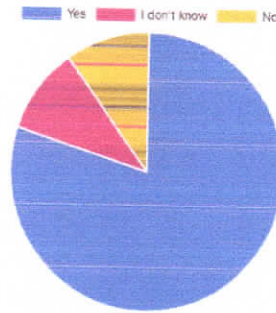
Out of the 20 respondents 85% have selected yes and remaining 15% have no. Most of the respondents have chosen yes for their knowledge about the program evaluation by students.

2.32 Program evaluation by academic staff/faculty

Following pie chart and table shows the respondents knowledge about the mechanism of the program evaluation by academic staff/faculty.



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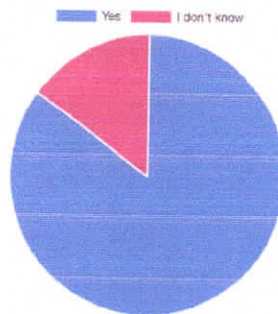


Value	Frequency	Percentage
Yes	16	80
I don't know	2	10
No	2	10

Out of the 20 respondents 80% have selected Yes, 10% have I don't Know and remaining 10% have No as response. Most of the respondents have selected yes for their knowledge about the program evaluation by academic staff/ faculty.

2.33 Program monitoring based on statistical indicators (e.g. Student success rate)

Below mentioned pie chart and table shows the respondents knowledge about the program monitoring based on statistical indicators (e.g. student success rate).



Value	Frequency	Percentage
Yes	17	85
I don't know	3	15

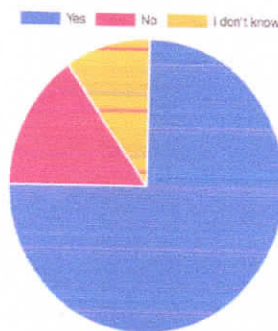


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Out of the 20 respondents 85% have chosen yes and remaining 15% have selected I don't know. Most of the respondents have selected yes for their knowledge about the program monitoring based on statistical indicators (e.g. student success rate).

3.34 Student's workload assessment

These pie chart and table show the respondents knowledge about the student's workload assessment.



Value	Frequency	Percentage
Yes	15	75
No	3	15
I don't know	2	10

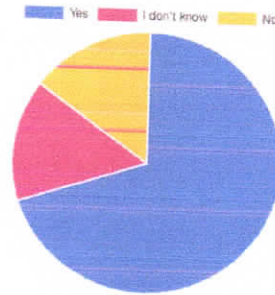
Out of the 20 respondents 75% have selected yes, 15% have no and remaining 10% have I don't know. Most of the respondents have selected yes for their knowledge about the student's workload assessment.

3.35 Student satisfaction survey

Following pie chart and table show the respondents knowledge about the student satisfaction survey.



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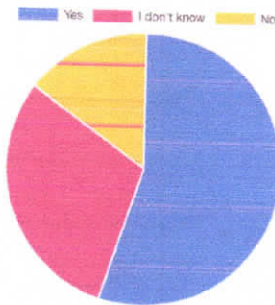


Value	Frequency	Percentage
Yes	14	70
I don't know	3	15
No	3	15

Out of the 20 respondents 70% have selected yes, 15% have I don't know and remaining 15% have no. Most of the respondents have chosen yes for their knowledge about the student satisfaction survey.

3.36 University-wise standards for student assessment procedures

Given pie chart and table shows the respondents knowledge about the university-wise standards for student assessment procedures.



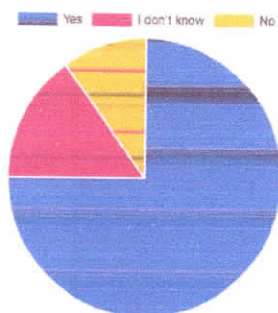
Value	Frequency	Percentage
Yes	11	55
I don't know	6	30
No	3	15

Out of the 20 respondents 55% have selected yes, 30% have I don't know and remaining 15% have no. Most of the respondents have gone with yes for their knowledge about the university-wise standards for student assessment procedures.



2.37 Regular Monitoring of student assessment practices by the means of indicators

Following pie chart and table shows the respondents knowledge about the regular monitoring of student assessment practices by the means of indicators.



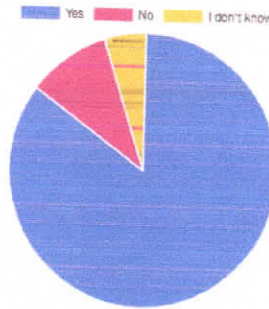
Value	Frequency	Percentage
Yes	15	75
I don't know	3	15
No	2	10

Out of the 20 respondents 75% have selected yes, 15% have I don't know and remaining 10% have no. Most of the respondents have chosen yes for their knowledge about the regular monitoring of student assessment practices by the means of indicators.

2.38 Regular academic staff appraisal

Below pie chart and table shows the respondents knowledge about the regular (e.g. annual) academic staff appraisal.



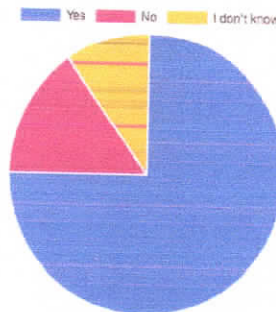


Value	Frequency	Percentage
Yes	17	85
No	2	10
I don't know	1	5

Out of the 20 respondents 85% have yes, 10% have no and remaining 5% have I don't know. Most of the respondents have yes option about their knowledge about the regular (e.g. annual) academic staff appraisal.

2.39 Internal evaluation of staff by line manager

Above pie chart and table show the respondents knowledge about the internal evaluation of staff by line manager.



Value	Frequency	Percentage
Yes	15	75
No	3	15
I don't know	2	10

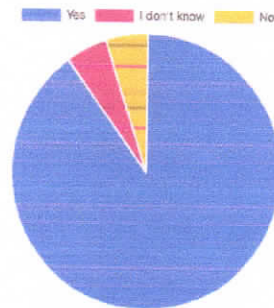
Out of the 20 respondents 75% have yes, 15% have no and remaining 10% have I don't know. Most of the respondents have selected yes about the internal evaluation of staff by line manager.



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2.40 Student's evaluation of teachers

Below mentioned pie chart and table shows the respondents knowledge about the student's evaluation of teachers.

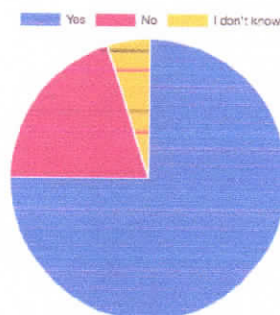


Value	Frequency	Percentage
Yes	18	90
I don't know	1	5
No	1	5

Out of the 20 respondents 90% have yes, 5% have I don't know and remaining 5% have no. Most of the respondents have yes about the student's evaluation of teachers.

2.41 Peer review of teachers

Following pie chart and table shows the respondents knowledge about the peer review of teachers.



Value	Frequency	Percentage
Yes	15	75
No	4	20
I don't know	1	5

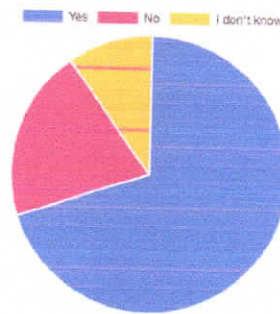


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Out of the 20 respondents 75% have yes, 20% have no and remaining 5% have I don't know. Most of the respondents have yes about the peer review of teachers.

2.42 Teachers' classroom supervision by HEI/Department

Above pie chart and table show the respondents knowledge about the teacher's classroom supervision by HEI/department.



Value	Frequency	Percentage
Yes	14	70
No	4	20
I don't know	2	10

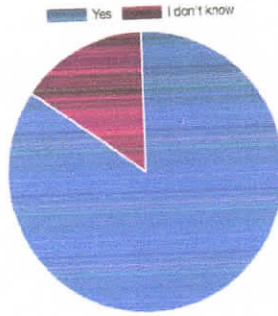
Out of the 20 respondents 70% have yes, 20% have no and remaining 10% have I don't know. Most of the respondents have selected yes about the teacher's classroom supervision by HEI/department.

2.43 Academic/Career advising

These pie chart and table show the respondents knowledge about the academic/career advising.



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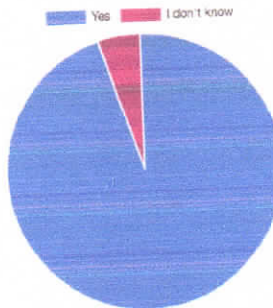


Value	Frequency	Percentage
Yes	17	85
I don't know	3	15

Out of the 20 respondents 85% have yes and remaining 15% have I don't know. Most of the respondents have yes about the academic/career advising.

2.44 Admission/Registration

Following pie chart and table shows the respondents knowledge about the admission/registration.



Value	Frequency	Percentage
Yes	19	95
I don't know	1	5

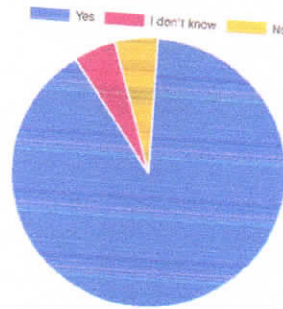
Out of the 20 respondents 95% have yes and remaining 5% have I don't know. Most of the respondents have yes about the admission/registration.



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2.45 ICT facilities

Below mentioned pie chart and table show the respondents by know about the ICT facilities (e.g. e-mail, internet, EMIS, online repository, online library, online research tools etc).



Value	Frequency	Percentage
Yes	18	90
I don't know	1	5
No	1	5

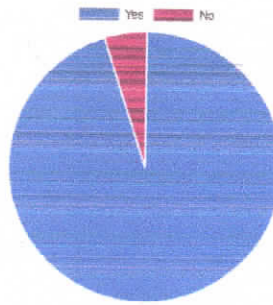
Out of the 20 respondents 90% have yes, 5% have I don't know and remaining 5% have no. Most of the respondents have selected yes about the ICT facilities (e.g. e-mail, internet, EMIS, online repository, online library, online research tools etc).

2.46 Teaching laboratories

Following pie chart and table shows the respondents knowledge about the teaching laboratories (e.g. computer lab, academic support center, incubation center etc.).



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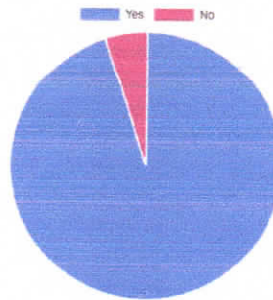


Value	Frequency	Percentage
Yes	19	95
No	1	5

Out of the 20 respondents 95% have yes and remaining 5% have I don't know. Most of the respondents have chosen yes about the teaching laboratories facilities (e.g. computer lab, academic support center, incubation center etc.).

2.47 Graduate tracer studies

Following pie chart and table shows the respondents knowledge about the graduate tracer studies.



Value	Frequency	Percentage
Yes	19	95
No	1	5

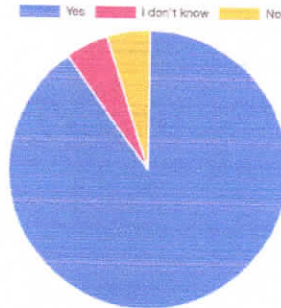
Out of the 20 respondents 95% have yes and remaining 5% have no. Most of the respondents view is yes about the graduate tracer studies.



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2.48 Employer surveys

These pie chart and table shows the respondents knowledge about the employer surveys.



Value	Frequency	Percentage
Yes	18	90
I don't know	1	5
No	1	5

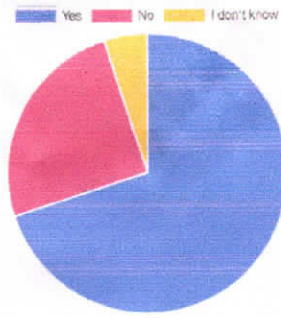
Out of the 20 respondents 90% have yes, 5% have I don't know and remaining 5% have no. Most of the respondents have selected yes by about the employer surveys.

2.49 Curriculum review involving Program Directors/HODs and relevant professionals

These pie chart and table shows the respondents knowledge about the curriculum review involving program directors/HODs and relevant professionals.



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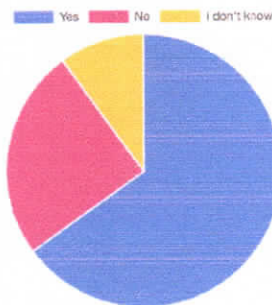


Value	Frequency	Percentage
Yes	14	70
No	5	25
I don't know	1	5

Out of the 20 respondents 70% have yes, 25% have no and remaining 5% have I don't know. Most of the respondents have selected yes as their view about the curriculum review involving program directors/HODs and relevant professionals.

2.50 Curriculum review involving alumni

Following pie chart and table shows the respondents knowledge about the curriculum review involving alumni.



Value	Frequency	Percentage
Yes	13	65
No	5	25
I don't know	2	10

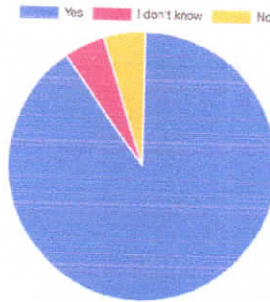
Out of the 20 respondents 65% have yes, 25% have no and remaining 10% have I don't know. Most of the respondents have expressed yes about the curriculum review involving program alumni.



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2.51 Monitoring the quality of internship/ field placement/ Block placement/ Project work/ Practical

Following pie chart and table shows the respondents knowledge about the monitoring the quality of internship/ field placement/ project work/ practical.

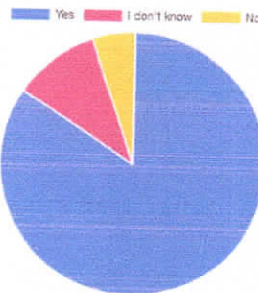


Value	Frequency	Percentage
Yes	18	90
I don't know	1	5
No	1	5

Out of the 20 respondents 90% have yes, 5% have I don't know and remaining 5% have no. Most of the respondents have selected yes about the monitoring the quality of internship/ field placement/ project work/ practical.

2.52 Internal review of research proposal

Following pie chart and table shows the respondents knowledge about the internal review of research proposal.



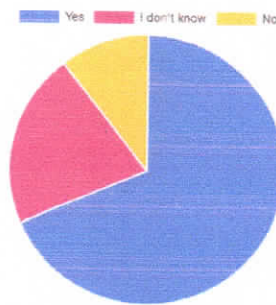
Value	Frequency	Percentage
Yes	16	80
I don't know	2	10
No	1	5



Out of the 20 respondents 80% have yes, 10% have I don't know, 5% have no and remaining 5% are without data or missing data. Most of the respondents have selected yes about the internal review of research proposal.

2.53 Internal peer review of ongoing research projects

These pie chart and table shows the respondents knowledge about the internal peer of ongoing research projects.



Value	Frequency	Percentage
Yes	13	65
I don't know	4	20
No	2	10

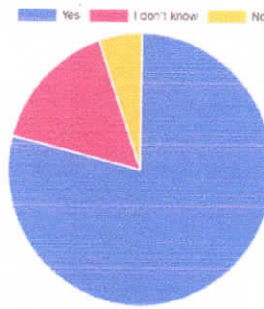
Out of the 20 respondents 65% have yes, 20% have I don't know, 10% have no and remaining 5% are without data or missing data. Most of the respondents have chosen yes about the internal peer of ongoing research projects.

2.54 Review of current research by external peers invited by your HEI

Following pie chart and table shows the respondents knowledge about the external peers invited by your HEI.



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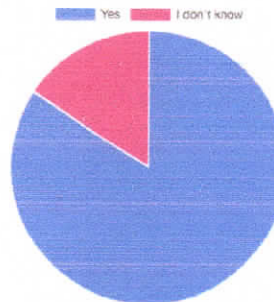


Value	Frequency	Percentage
Yes	15	75
I don't know	3	15
No	1	5

Out of the 20 respondents 75% have yes, 15% have I don't know, 5% have no and remaining 5% are without data or missing data. Most of the respondents have selected yes about the external peers invited by your HEI.

2.55 Monitoring research productivity/impact based on indicators

These pie chart and table shows the respondents knowledge about the monitoring research productivity/ impact based on indicators.



Value	Frequency	Percentage
Yes	16	80
I don't know	3	15

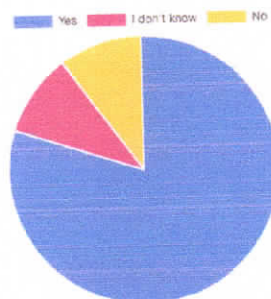
Out of the 20 respondents 80% have yes, 15% have I don't know and remaining 5% are without data or missing data. Most of the respondents have showed yes about the monitoring research productivity/ impact based on indicators.



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2.56 Monitoring of performance indicators related to Strategic planning objectives

Below pie chart and table show the respondents knowledge about the monitoring of performance indicators related to strategic planning objectives.



Value	Frequency	Percentage
Yes	16	80
I don't know	2	10
No	2	10

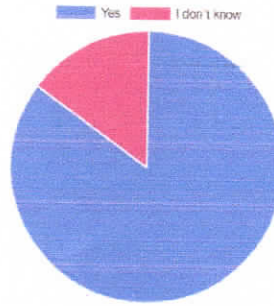
Out of the 20 respondents 80% have yes, 10% have I don't know and remaining 10% have no. Most of the respondents have selected yes about the monitoring of performance indicators related to strategic planning objectives.

2.57 Evaluation of administrative and other units/cell/departments performance

Following pie chart and table shows the respondents knowledge about the evaluation of administrative and other units/ cell/ departments performance.



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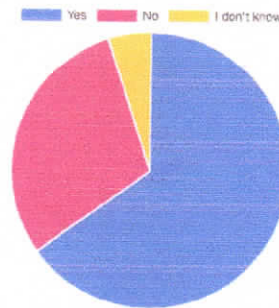


Value	Frequency	Percentage
Yes	17	85
I don't know	3	15

Out of the 20 respondents 85% have yes and remaining 15% have I don't know. Most of the respondents have chosen yes about the evaluation of administrative and other units/ cell/ departments performance.

2.58 Certification of management processes

The given pie chart and table shows the respondents view about the certification of management processes (e.g. QAA, ISO etc.)



Value	Frequency	Percentage
Yes	13	65
No	6	30
I don't know	1	5

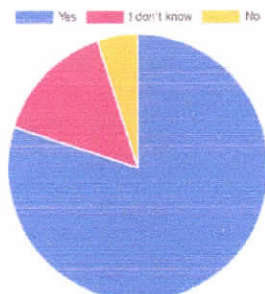
Out of the 20 respondents 65% have yes, 30% have no and remaining 5% have I don't know. Most of the respondents have selected yes about the certification of management processes (e.g. QAA, ISO etc.).



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2.59 Monitoring the quality execution of extension activities

Below pie chart and table shows the respondents knowledge about monitoring the quality execution of execution activities.

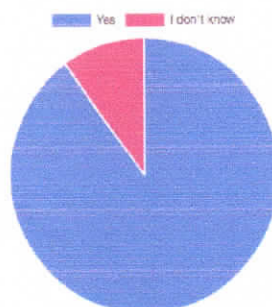


Value	Frequency	Percentage
Yes	16	80
I don't know	3	15
No	1	5

Out of the 20 respondents 80% have yes, 15% have I don't know and remaining 5% have no. Most of the respondents have selected yes about monitoring the quality execution of execution activities.

2.60 Monitoring the quality execution of outreach program

Below mentioned pie chart and table shows the respondents view about monitoring the quality execution of outreach program.



Value	Frequency	Percentage
Yes	18	90
I don't know	2	10

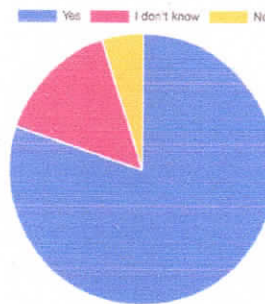


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Out of the 20 respondents 90% have yes and remaining 10% have I don't know. Most of the respondents have yes about monitoring the quality execution of outreach program.

2.61 Monitoring the quality execution of consultancy services

Given pie chart and table shows the respondents knowledge about monitoring the quality execution of consultancy service.



Value	Frequency	Percentage
Yes	16	80
I don't know	3	15
No	1	5

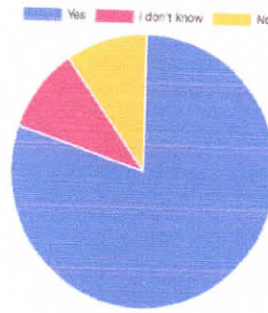
Out of the 20 respondents 80% have yes, 15% have I don't know and remaining 5% have no. Most of the respondents have selected yes about monitoring the quality execution of consultancy service.

2.62 Monitoring of learning achievement from Extension activities and Outreach program

Following pie chart and table shows the respondents knowledge about monitoring of learning achievement from extension activities and outreach program.



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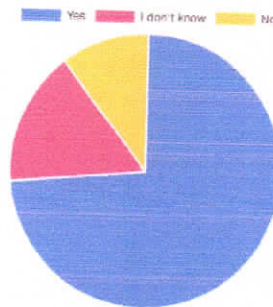


Value	Frequency	Percentage
Yes	16	80
I don't know	2	10
No	2	10

Out of the 20 respondents 80% have yes, 10% have I don't know and remaining 10% have no. Most of the respondents have selected yes about monitoring of learning achievement from extension activities and outreach program.

2.63 Process or tools applied for the enhancement of student development

Following pie chart and table shows the respondents knowledge about the following process or tools being applied for the enhancement of student development.



Value	Frequency	Percentage
Yes	14	70
I don't know	3	15
No	2	10

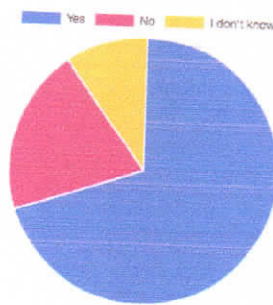
Out of the 20 respondents 70% have yes, 15% have I don't know, 10% have no and remaining 5% are without data or missing data. Most of the respondents



have selected yes about the process or tools being applied for the enhancement of student development.

2.64 Evaluation of the International correspondence desk/office organized by the institution

Following pie chart and table shows the respondents knowledge about the evaluation of the international correspondence desk/ office organized by the institution.



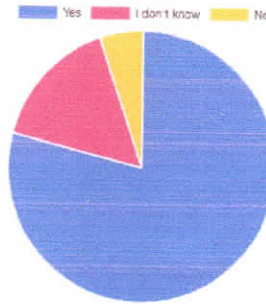
Value	Frequency	Percentage
Yes	14	70
No	4	20
I don't know	2	10

Out of the 20 respondents 70% have yes, 20% have no and remaining 10% have I don't know. Most of the respondents have selected yes about the evaluation of the international correspondence desk/office organized by the institution.

2.65 Performance indicators monitoring related to internationalization policy/strategy

Below mentioned pie chart and table shows the respondents knowledge about the monitoring of performance indicators related to internationalization policy/strategy.



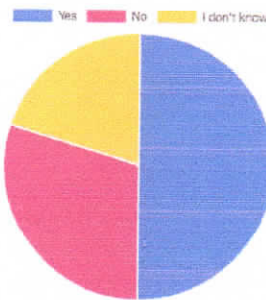


Value	Frequency	Percentage
Yes	15	75
I don't know	3	15
No	1	5

Out of the 20 respondents 75% have yes, 15% have I don't know, 5% have no and remaining 5% are without data or missing data. Most of the respondents have selected yes about the monitoring of performance indicators related to internationalization policy/ strategy.

2.66 Evaluation of international events and programs organized

Given pie chart and table shows the respondents knowledge about the evaluation of international events and programs organized or carried out (jointly or indecently) by our HEL.



Value	Frequency	Percentage
Yes	10	50
No	6	30
I don't know	4	20

Out of the 20 respondents 50% have yes, 30 % have no and remaining 20% have I don't know. Most of the respondents have chosen yes about their

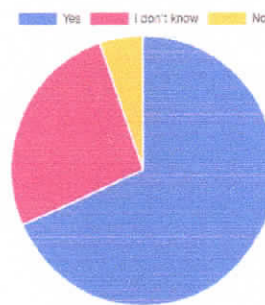


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knowledge for the evaluation of international events and programs organized or carried out (jointly or indecently) by our HEI.

2.67 Processes/tools used for the enhancement of Publication and Information sharing

Given pie chart and table shows the respondent's knowledge about the processes or tools are used for the enhancement of publication and information sharing.



Value	Frequency	Percentage
Yes	13	65
I don't know	5	25
No	1	5

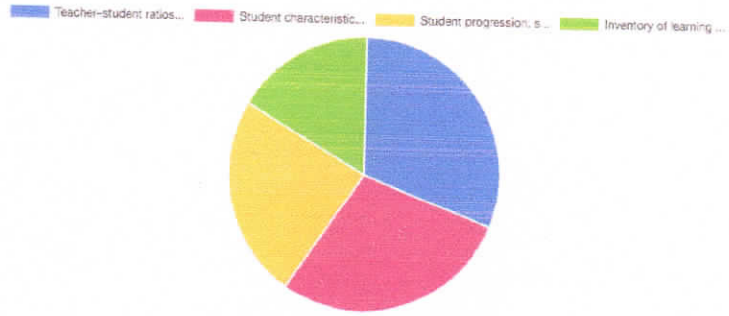
Out of the 20 respondents 65% have yes, 25% have I don't know, 5% have no and remaining 5% are without data or missing data. Most of the respondents have selected yes about their knowledge for the processes or tools are used for the enhancement of publication and information sharing.

2.68 Information on teaching/learning available from EMIS and use for QM purposes

Given pie chart and table explain the respondents view about the information system available on teaching/ learning system use for QM purpose in our HEI.



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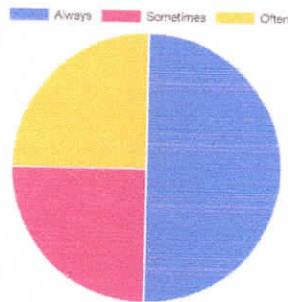


Value	Frequency	Percentage
Teacher-student ratios...	13	65
Student characteristic...	12	60
Student progression, s...	10	50
Inventory of learning ...	7	35

Out of the 20 respondents data shows that teacher student ratio are 65%, student characteristic are 60% student progression are 50% and inventory of learning are 35%. Most of the respondents have selected that teacher- student ratio about the teaching/learning system use of for QM purpose in our HEI.

2.69 Discussion by academic staff at the department level

Given pie chart and table shows the respondents knowledge about discussion by academic staff (program director/ HOD) at the department level.



Value	Frequency	Percentage
Always	10	50
Sometimes	5	25
Often	5	25

Out of the 20 respondents 65% have selected always, 25% have sometimes and remaining 25% have often. Most of the respondents have chosen always about

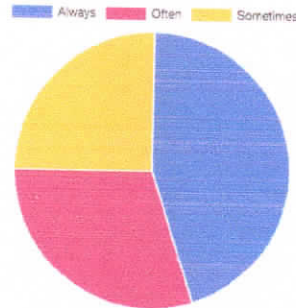


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the discussion by academic staff (program director/HOD) at the department level.

2.70 Design and review of academic programs

Below mentioned pie chart and table shows the respondents knowledge about in discussion and/or review of academic programs.



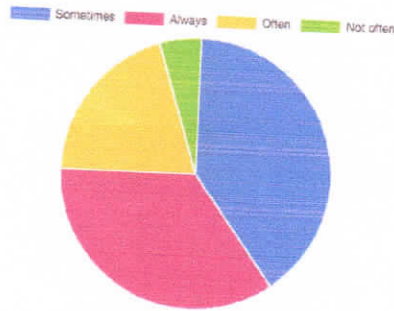
Value	Frequency	Percentage
Always	9	45
Often	6	30
Sometimes	5	25

Out of the 20 respondents 45% have always, 30% have often and remaining 25% have sometimes. Most of the respondents have selected always about the in discussion and/ or review of academic programs.

2.71 Assessment and/or promotion of staff and faculty

Given below pie chart and table shows the respondents view about the assessment and/or promotion of staff and faculty.



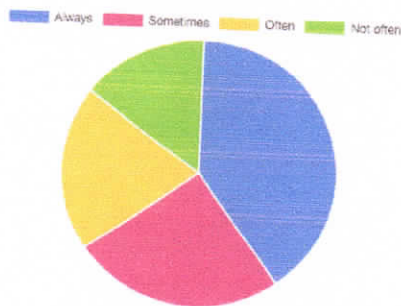


Value	Frequency	Percentage
Sometimes	8	40
Always	7	35
Often	4	20
Not often	1	5

Out of the 20 respondents 40% have sometimes, 35% have always, 20% have often and remaining 5% have not often. Most of the respondents have selected sometimes about the assessment and/or promotion of staff and faculty.

2.72 Survey results taken into strategic action

Below mentioned pie chart and table shows the respondents view about survey results being taken into strategic action.



Value	Frequency	Percentage
Always	8	40
Sometimes	5	25
Often	4	20
Not often	3	15

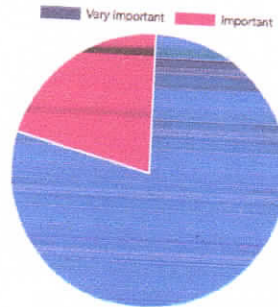
Out of the 20 respondents 40% have always, 25% have sometimes, 20% have often and remaining 15% have not often. Most of the respondents have selected always about their known for survey results are taken into strategic action.



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2.73 Requirement of national Quality Assurance and Accreditation System

Below mentioned pie chart and table shows the respondents knowledge about the requirement of the national quality assurance and accreditation system.



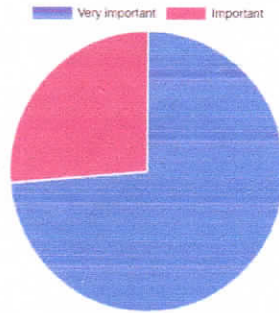
Value	Frequency	Percentage
Very important	15	75
Important	4	20

Out of the 20 respondents 75% have very important, 20% have important, and remaining 5% are without data or missing data. Most of the respondents have taken it as very important about the requirement of the national quality assurance and accreditation system.

2.74 Requirement of national qualification framework

Given pie chart and table shows the respondents knowledge about the requirement of the national qualification framework (e.g. QAA criterion).



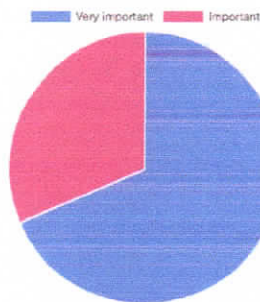


Value	Frequency	Percentage
Very important	14	70
Important	5	25

Out of the 20 respondents 70% have very important, 25% have important and remaining 5% are without data or missing data. Most of the respondents have selected very important by known about in the requirement of the national qualification framework (e.g. QAA criterion).

2.75 Enhancement of the image of HEI

Following pie chart and table shows the respondents knowledge about the enhancement of the image of our HEI.



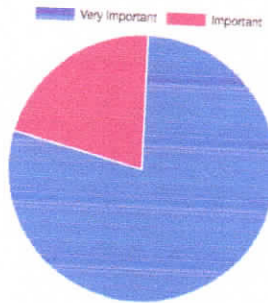
Value	Frequency	Percentage
Very important	13	65
Important	6	30

Out of the 20 respondents 65% have very important, 30% have important and remaining 5% are without data or missing data. Most of the respondents have selected very important about in the enhancement of the image of our HEI.



2.76 International aspiration of our HEI

Below mentioned pie chart and table shows the respondents view about the international aspiration of our HEI.

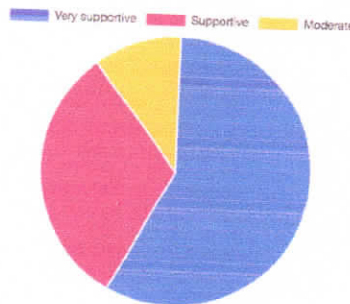


Value	Frequency	Percentage
Very Important	15	75
Important	4	20

Out of the 20 respondents 75% have very important, 20% have important and remaining 5% are without data or missing data. Most of the respondents have chosen very important about the international aspiration of their HEI.

2.77 Leadership support for Quality Management

Given pie chart and table shows the respondents view over the leadership support for quality management.



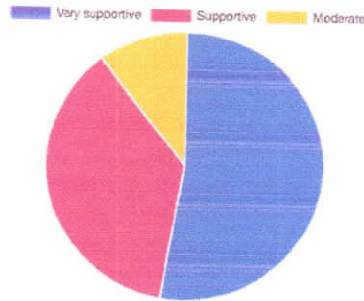
Value	Frequency	Percentage
Very supportive	11	55
Supportive	6	30
Moderate	2	10



Out of the 20 respondents 55% have found very supportive, 30% have supportive, 10% have moderate and remaining 5% are without data or missing data. Most of the respondents have chosen very supportive about the leadership support for quality management.

2.78 Participation of staff and faculties in the development of Quality Management procedures

Below mentioned pie chart and table shows the respondents feeling about the participation of staff and faculties in the development of quality management procedures.



Value	Frequency	Percentage
Very supportive	10	50
Supportive	7	35
Moderate	2	10

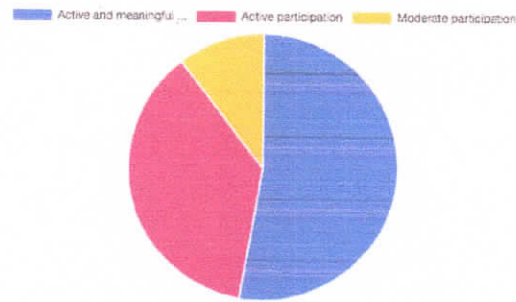
Out of the 20 respondents 50% have found it very supportive, 35% have supportive, 10% have moderate and remaining 5% are without data or missing data. Most of the respondents have found very supportive about the participation of staff and faculties in the development of quality management procedures.

2.79 Participation of students in the development of Quality Management procedure



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Given pie chart and table shows the respondents knowledge about the participation of students in the development of quality management procedure.

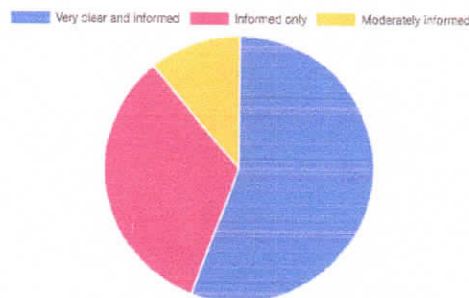


Value	Frequency	Percentage
Active and meaningful ...	10	50
Active participation	7	35
Moderate participation	2	10

Out of the 20 respondents 50% have active and meaningful participation, 35% have active participation, 10% have moderate participation and remaining 5% are without data or missing data. Most of the respondents have found active and meaningful participation about the participation of students in the development of quality management procedure.

2.80 Clarity on benefits of Quality Management

This pie chart and table shows the respondents knowledge about the clarity on benefits of quality management.



Value	Frequency	Percentage
Very clear and informed	10	50
Informed only	6	30
Moderately informed	2	10

Out of the 20 respondents 50% have very clear and informed, 30% have informed only, 10% have moderately informed and remaining 10% are without

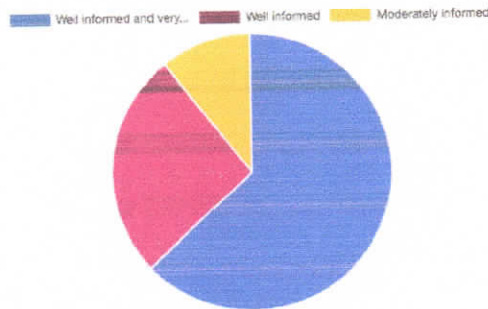


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data or missing data. Most of the respondents have very clear and informed about the clarity on benefits of quality management.

2.81 Transparent and well-known procedure for Quality Management

Above pie chart and table show the respondents by know about the transparent and well-known procedure for quality management.



Value	Frequency	Percentage
Well informed and very...	12	60
Well informed	5	25
Moderately informed	2	10

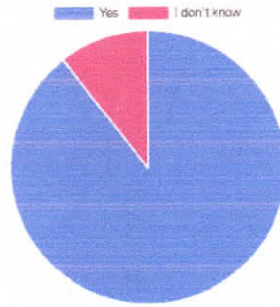
Out of the 20 respondents 60% have well informed and very informed, 25% have well informed, 10% have moderately informed and remaining 5% are without data or missing data. Most of the respondents have well informed and very informed by known about the transparent and well-known procedure for quality management.

2.82 Technically qualified/sound staff available to support analysis of quality issues

Below pie chart and table show the response about whether technically qualified/ sound staff are available to support analysis of quality issues or not.



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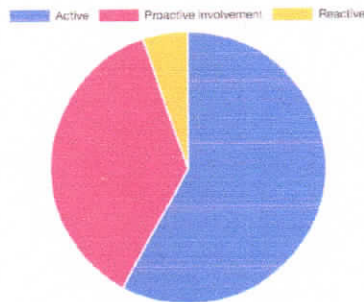


Value	Frequency	Percentage
Yes	17	85
I dont know	2	10

Data show that 85% respondents have selected yes, 10% respondents are I don't know and remaining 5% are without data or missing data. Most of the respondents have selected yes for their feeling about technically qualified/sound staff available to support analysis of quality issues.

2.83 Involvement of the departments/units/cell in the responsibilities of Quality Management

Below mentioned pie chart and table shows the respondents knowledge about the involvement of the departments/ units/ cell in the responsibilities of quality management.



Value	Frequency	Percentage
Active	11	55
Proactive involvement	7	35
Reactive	1	5

Out of the 20 respondents 55% have active, 35% have proactive involvement, 5% have reactive and remaining 5% are without data or missing data. Most of

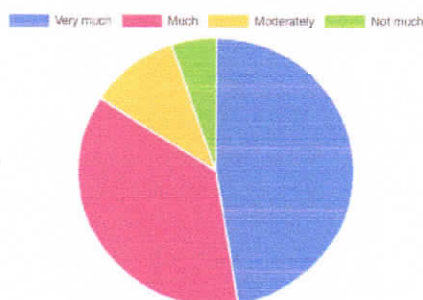


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the respondents have selected active about the involvement of the departments/ units/ cell in the responsibilities of quality management.

2.84 Staff and faculty resist Quality Management procedures

Given pie chart and table show the respondents feeling about the staff and faculty resists quality management procedures.



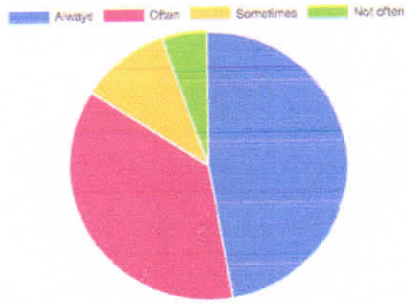
Value	Frequency	Percentage
Very much	9	45
Much	7	35
Moderately	2	10
Not much	1	5

Out of the 20 respondents 45% feel very much, 35% have much, 10% have moderately, 5% have not much and remaining 5% are without data or missing data. Most of the respondents feel very much about the staff and faculty resists quality management procedures.

2.85 Findings of Institutional Quality Management is integrated into Strategic Plan

Below mentioned pie chart and table shows the respondents knowledge about the findings of institutional quality management integrated into strategic plan.



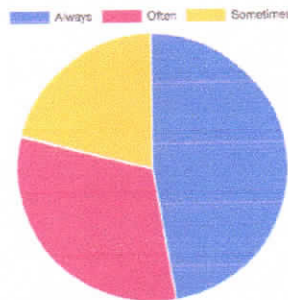


Value	Frequency	Percentage
Always	9	45
Often	7	35
Sometimes	2	10
Not often	1	5

Out of the 20 respondents 45% have chosen always, 35% have often, 10% have sometimes, 5% have not often and remaining 5% are without data or missing data. Most of the respondents have selected always which implies that respondents are aware of findings of institutional quality management is integrated into strategic plan.

2.86 Findings of Institutional Quality Management is integrated into Academic plan

Below mentioned pie chart and table shows the respondents knowledge about the findings of institutional quality management integrated into academic plan.



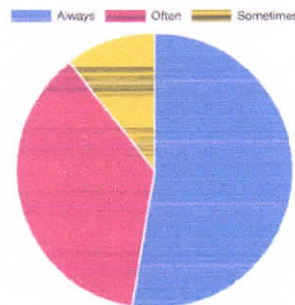
Value	Frequency	Percentage
Always	9	45
Often	6	30
Sometimes	4	20



Out of the 20 respondents 45% have selected always, 30% have often, 20% have sometimes and remaining 5% are without data or missing data. Most of the respondents have selected always which implies that respondent are aware about the findings of institutional quality management is integrated into academic plan.

2.87 Information generated from Institutional Quality Management is used to introduce any changes

Following pie chart and table show the respondents knowledge about the information generated from institutional quality management is used to introduce any changes.



Value	Frequency	Percentage
Always	10	50
Often	7	35
Sometimes	2	10

Out of the 20 respondents 50% have selected always, 35% have often, 10% have sometimes and remaining 5% are without data or missing data. Most of the respondents have selected always which implies their knowledge about the information generated from institutional quality management used to introduce any changes.



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CHAPTER-3

MAJOR FINDINGS AND RECOMMENDATIONS

The following are the Major Findings and Recommendation of the Survey:

Major Findings

1. The Teaching and Non teaching staff are found to be informed and aware of Campus Administrative Policies, Teaching learning practices, organizational structure's effectiveness. They have expressed it as very important aspect of organization for quality improvement. The survey has indicated that these factors are effectively implemented in daily operation.
2. The Faculties and staff found the facilities provided by campus being effective and efficient.
3. Faculties and staff are clearly aware and informed about the satisfaction level of staffs with research and extracurricular activities. These activities are found to directly impact the satisfaction level of staffs.
4. Campus with its method and means of disseminating information to stakeholders is found to be effective. Respondents have clearly mentioned these factors are important and pre requisite for spreading information related to the Institution. Being a part of stakeholder faculties and staffs are also getting information regularly.

Recommendations

1. The knowledge of faculties and staff about the findings of institutional quality management integrated into academic plan has to be increased.
2. The participation of students in the development of quality management procedure has to be increased.
3. The respondents view about survey results being taken into strategic action are found at lower side in implementation process.
4. The international cooperation of campus has to be extended.
5. The information about Research activities to faculties and staff has to be more clearly disseminated.
6. The graduate's employability after completing their study is a factor for consideration for the Institution.



7. Student's involvement in decision making activities and extension activities has to be focused.
8. Mechanism of information dissemination to stakeholders should be more improved and expanded.
9. Career development provision and mechanism of the institution should be clearly explained and need to reformed as per dynamic situation.



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