

KAPILVASTU MULTIPLE CAMPUS (KMC)



STUDENTS SATISFACTION SURVEY REPORT

2020



Kapilvastu Municipality-03, Taulihawa Kapilvastu

Province-5, Nepal



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CHAPTER 1

INTRODUCTION

1. About KMC

It has been more than three decades (39 years) that the campus was established. As a nonprofit oriented public educational institution, the main mission of this campus is to provide quality education in affordable cost to the rural community.

Kapilvastu Multiple Campus (KMC), aptly described as the "Kapilvastu Campus," is today a multiple campus that combines the finest attributes of a Public educational institution with a deep commitment to public service, stemming from its history as a land grant institution. The academic strengths of the campus are grounded in a wide range of outstanding academic excellence and a position of distinction in its own field.

Pleased and proud are we now, as KMC has shown its educational supremacy with an acclaimed popularity in the whole arena of western Nepal. More over this, people's new perspectives towards KMC and its educational standards by the time has improved at a high level. A huge enrollment of student from insides and outsides of the district, a recreational and inspirational views displayed by the concerned groups have been a milestone for the college to achieve a quantum leap in the paramount progress ahead.

2. Rational of Survey

This study has been completed for the year 2020. In the year 2020 there were altogether 680 students in different level of programs and from different faculties. Among them 66 students were taken as sample. The campus tried its best to increase the student's participation for the survey but due to time constraint couldn't manage to increase the sample size. The programs offered by campus in bachelors are Bachelor of Education (B.Ed.), Bachelor of Business Studies (BBS), Bachelor of Arts (B.A) and similarly in Master's are Master's of Education (M.Ed.), Master's of Business Studies (MBS). From all these programs all together 66 students were selected randomly. Since this study is only limited for the current year, we had only focus on the students enrolled in this year. During the study all



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66 students has responded with their details and views about the campus quality. The students were asked to fill the questionnaire in their flexible time. The survey team provided the pre developed questioner to collect the relevant necessary data for the report.

The graduates by the questioner provided their personal, educational and extracurricular related information. They also suggested about the problems and lacking of the institution.

By the questioner students has also ratted the campus in different parameters. By this study campus is hopeful to get valuable information for the further development of the institution and to develop effective ways of preparing more responsive graduates for the society. It will also help to estimate the proportion of motivation and the level of job satisfaction among students.

3. Methodology and Instruments of Survey

This research was conducted by the team of IQAC and RMC of Kapilvastu Multiple campus. The methodology and instruments taken for survey was quite simple and generally based on descriptive way of analysis of data collected. Since there were in all very large number of students/respondent numbers, random sampling was done across all level and program year wise. The respondents were freely asked for their feedback and suggestion through a pre prepared questionnaire through Kobo collect application. All students responded their view on survey through the same app.

4. The Objective of Study

The main aim of this study is to assess satisfaction level of the KMC students and gain an in depth understanding of the relevance of KMC academic courses and facilities provided in relation to current requirements of students. In addition, the objectives of this program is to help improving KMC education system, so that it can make contribution more effectively to the social and economic development of surroundings. Some major areas are:

To know about teaching, learning, environment and outcome.

To explore about efficiency of facilities provided by KMC.

To inform students, parents, lecturers and administrators.



To create a base for the planning and decision making process.

5. Scope and limitation of the study

This report is only based on the data and responses collected by the students currently enrolled in this campus. Response of past students are not been taken in this data collection process. So it is only limited with the views of current students of KMC. It was not been able to collect data from all due to time constraints. *Sample size may not represent the view of all stakeholders* as due to large number of population random sampling was done. Tools used for analysis could have been used more scientific and modern which due to lack of resources are not done.



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CHAPTER 2

DATA PRESENTATION AND ANALYSIS

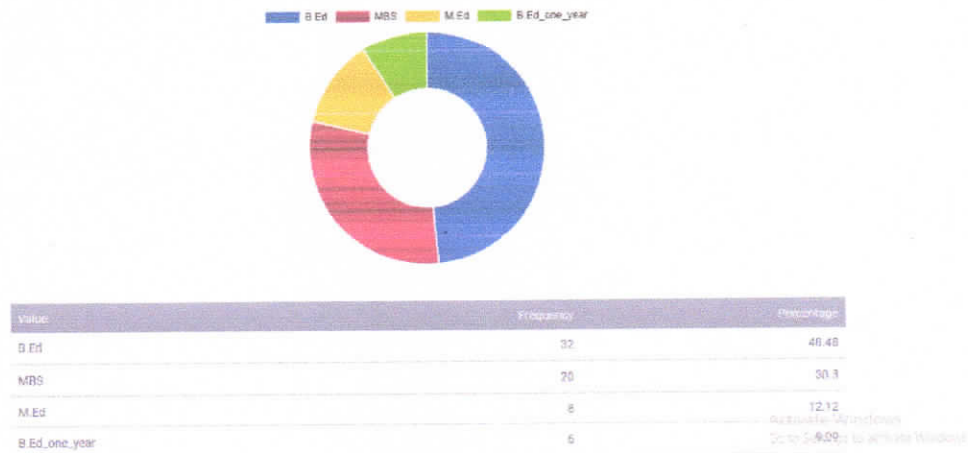
This chapter tries to focus on the presentation of data collected from the survey in a meaning full way to give clear information about the variables that are taken as indicators for the satisfaction of students.

2.1 Survey Respondents

Mean	Median	Mode	Standard deviation
5.98	1.00	1.00	15.80

Above table show the respondents. Where N=66, the total response may exceed 100% because of the multiple responses. Data show that 5.98 is mean value, 1 is the median also mode value and value of standard deviation is 15.80.

2.2 Faculty wise respondents

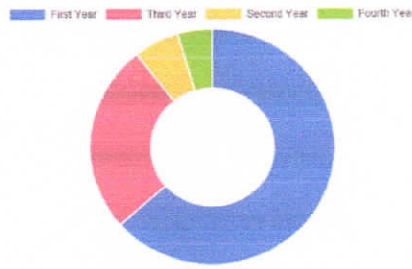


Above table and pie chart explain the respondents by faculty. Out of the 66 respondents 48.48% are B.Ed. students, 30.3% are MBS students, 12.12% are M.Ed. students and 9.09% is B.Ed. one year students. According to data B.Ed. students respondents are more than other faculty. Most of the respondents are of education faculty.



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2.3 Academic year wise respondents

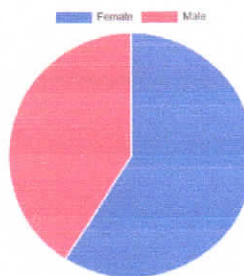


Value	Frequency	Percentage
First Year	42	63.64
Third Year	17	25.76
Second Year	4	6.06
Fourth Year	3	4.55

Above table and pie chart explain the respondents by academic year. Out of the 66 respondents 63.64% are first year students, 25.76% are third year students, 6.06% are second year students and 4.55% are fourth year students. According to data first year respondents are more than other academic years. Most of the respondents have first year.

2.4 Gender wise respondents

Below mentioned table and pie chart explain the respondents by gender.



Value	Frequency	Percentage
Female	39	59.09
Male	27	40.91

Out of the 66 respondents 59.09% are female and 40.91% are male. According to data female respondents are more than male. Most of the respondents are female.



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2.5 Age wise respondents

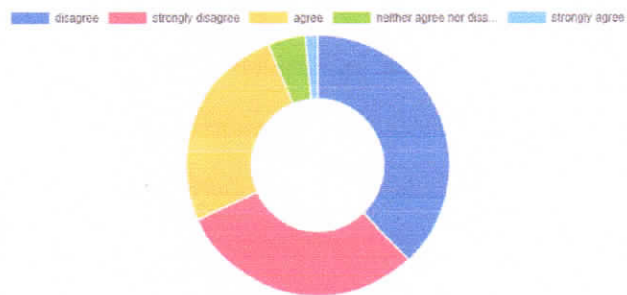
The below mentioned table explain the respondents by as per their age diversity.

Mean	Median	Mode	Standard deviation
21.62	20.00	20.00	4.75

Out of the 66 respondents the average age is 21.62 years (mean value), 20 year is median also mode value. Similarly 4.75 year is standard deviation value.

2.6 Level of support for new student by inception/ orientation program or workshop

Below pie chart and table shows the level of students satisfaction regarding inception/ orientation program or workshop for new student that help them to adjust in and be familiar with the college/campus/HEI.



Value	Frequency	Percentage
disagree	25	37.88
strongly disagree	20	30.3
agree	17	25.76
neither agree nor disa...	3	4.55
strongly agree	1	1.52

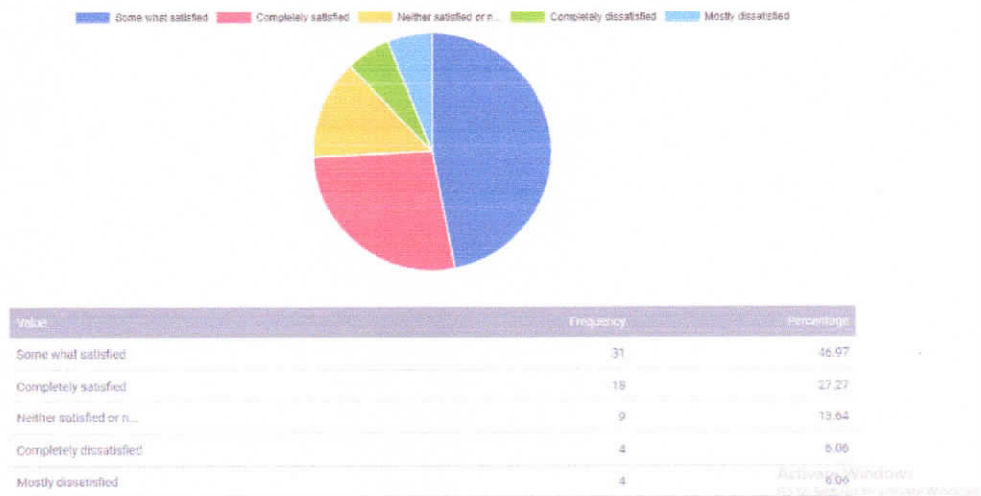
From the above data, only 37.88 percent students are disagree and 30.3 percent students are strongly disagree while 25.76% students agree regarding this activates in this campus. Similarly 4.55% students neither agree nor disagree and 1.52% students are strongly agreed. Regarding this activities in the campus it is concluded that majority of the students are disagree or strongly disagree regarding inception/ orientation program or workshop for new student help them to adjust in and be familiar with the college/campus/HEI.



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2.7 Level of satisfaction with class room or lecture hall

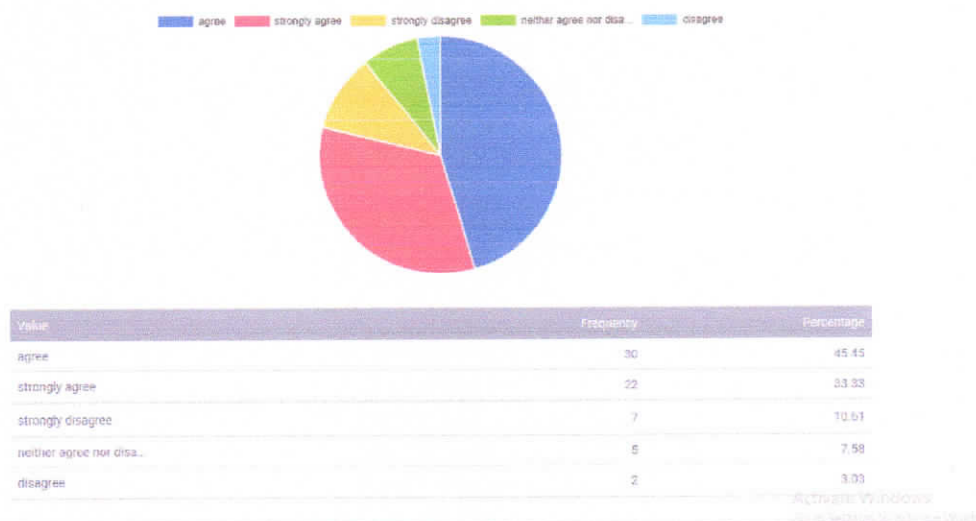
Following pie chart and table shows the students satisfaction regarding classroom or lecture hall.



Out of the 66 respondents only 46.97% students are some satisfied and 27.27% students are completely satisfied with the classroom or lecture hall. Whereas, 13.64% students are neither satisfied nor dissatisfied. Similarly 6.06% students completely dissatisfied and 6.06% students are mostly dissatisfied. It is concluded that majority of the students are some satisfied or completely satisfied regarding with classroom or lecture hall in the institutes.

2.7 Feeling of sense of belongingness

Below put pie chart and table shows the students satisfaction regarding feeling of sense of belongingness.

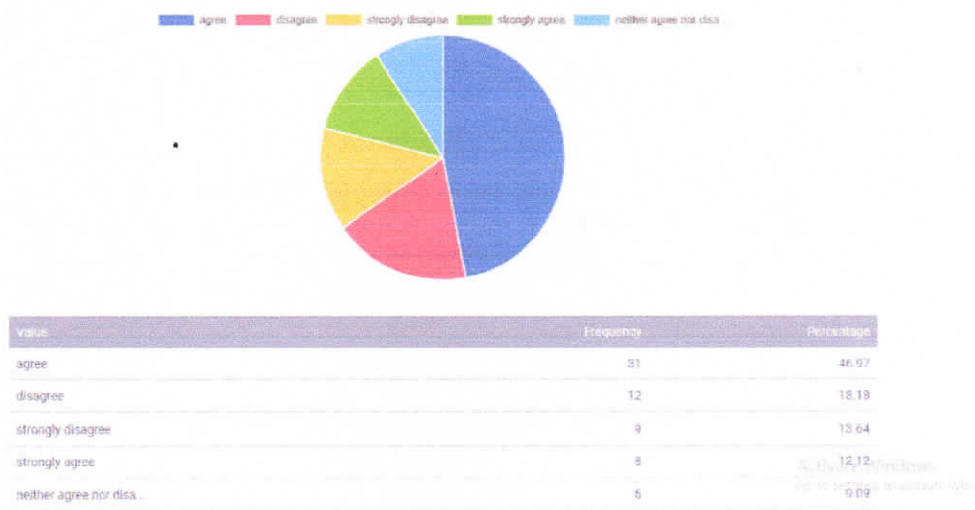


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Out of the 66 respondents only 45.45% students are agree and 30.33% students are strongly agree while 10.61% students strongly disagree regarding feeling sense of belonging activates. Out of all 7.58% students neither agree nor disagree and 3.03% students are disagreeing regarding this activity in the campus. It is concluded that majority of the students are agree or strongly agree regarding feel a sense of belongingness.

2.8 Level of awareness about campus activity

Below mentioned pie chart and table shows the students satisfaction regarding to know about what is happening in campus.



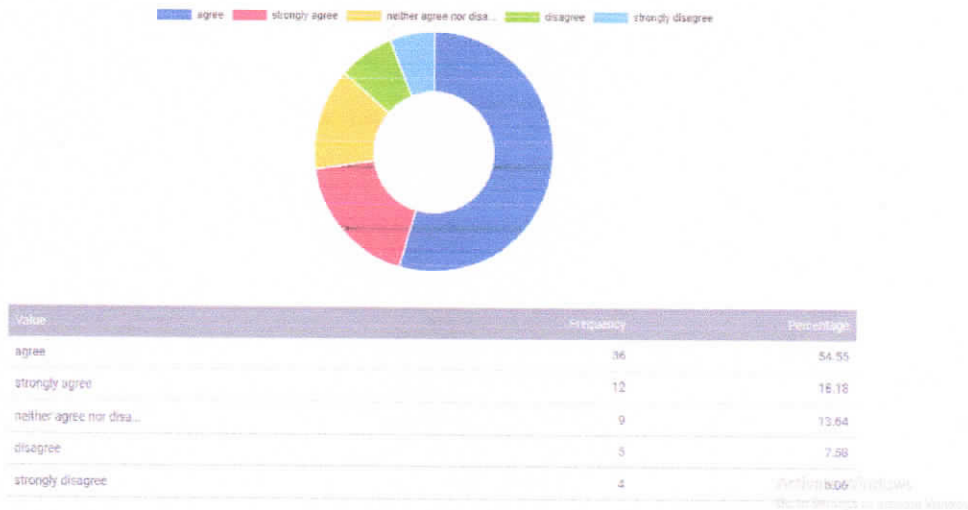
Out of the 66 respondents Only 46.97% students are agree and 18.18% students are disagree while 13.64% students strongly disagree regarding to know about what is happening on campus. Out of total responses 12.12% students are strongly agree and 9.09% students are neither agree nor disagree regarding this activities in the campus. It is concluded that majority of the students are agree regarding to know about what is happening in campus.

2.9 Level of care about as privileged student by faculty members

Given pie chart and table shows the students satisfaction regarding faculty member care them as a privileged student.



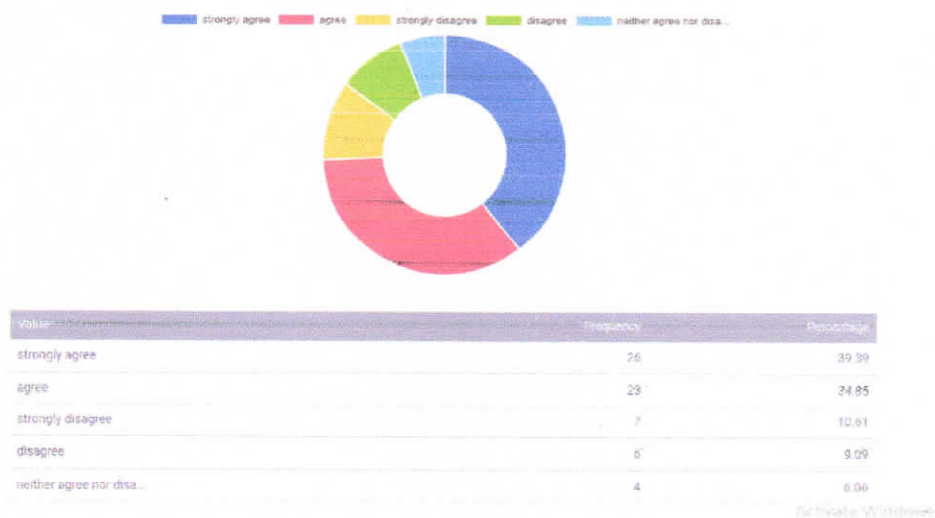
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Out of the 66 respondents 54.55% students are agree and 18.18 % students are strongly agree while 13.64 % students neither agree nor disagree, out of all 7.58 % students are disagree and 6.06% students are strongly disagree regarding the faculty member care as a privileged student. It is concluded that majority of the students are agree or strongly agree regarding the faculty member care as a privileged to students.

2.10 Approachability of administrators to students

Below mentioned pie chart and table shows the students satisfaction regarding to administrators are approachable to students.



Out of the 66 respondents only 39.39% students are strongly agree and 34.85% students are agree while 10.61% students are strongly disagree regarding to administrators are approachable to students. Similarly 9.09% students are disagreeing and 6.06 % students are neither agree nor disagree regarding this

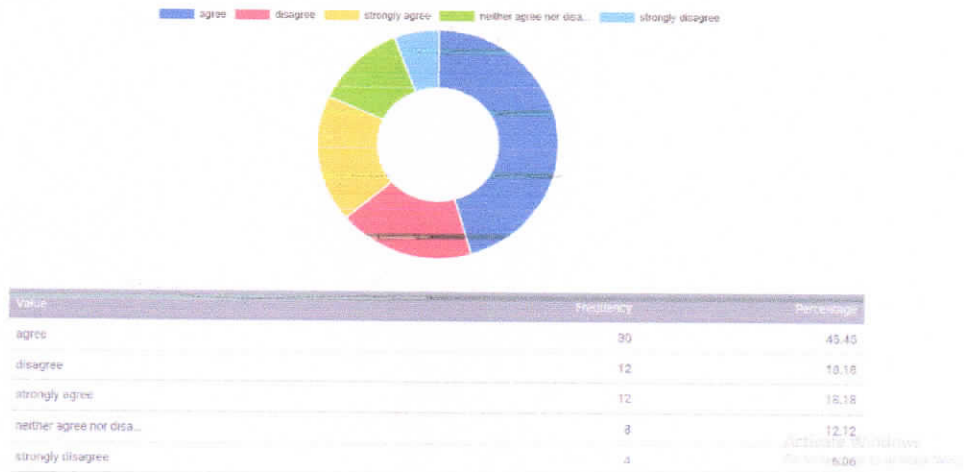


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activities in the campus. It is concluded that majority of the students are strongly agree or agree regarding to administrators are approachable to students.

2.11 Helpfulness of maintenance and security personnel

Below showed pie chart and table shows the student's satisfaction regarding helpfulness of maintenance and security personnel.



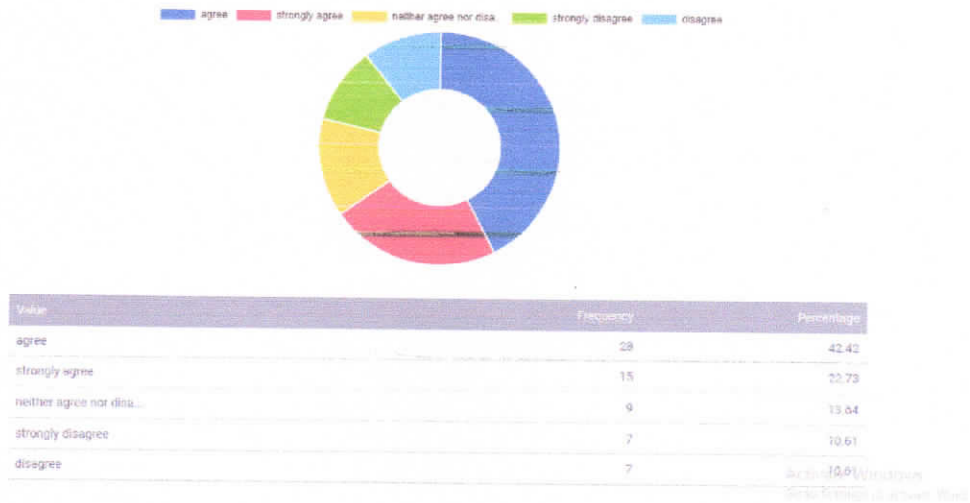
Out of the 66 respondents only 45.45% students are agree and 18.18 % students are disagree while 18.18% students are strongly agree, similarly 12.12% students are neither agree nor disagree and 6.06% students are strongly disagree. It is concluded that majority of the students are agree about maintenance and security personnel's helpfulness.

2.12 Helpfulness and approachability of Library staffs

Below pie chart and table shows the students' satisfactions regarding helpfulness and approachability of library staff.



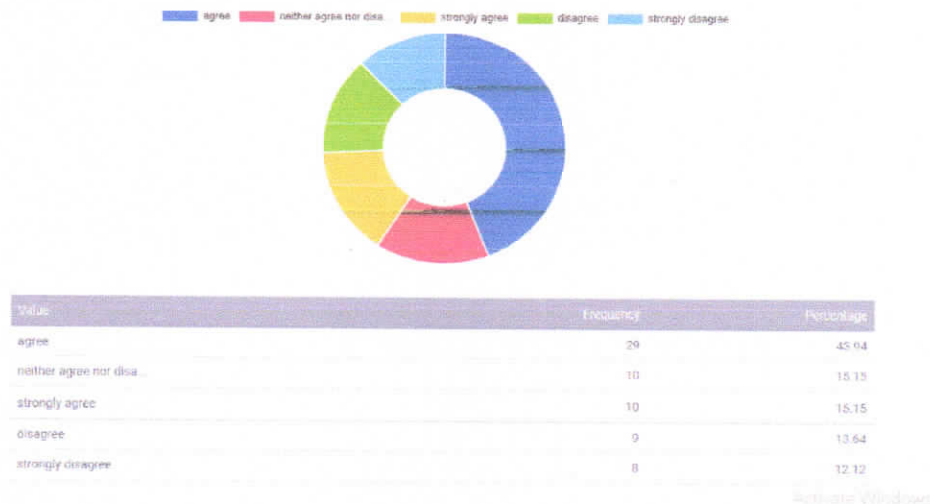
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Out of the 66 respondents only 42.42% students are agree and 22.73% students are strongly agree while 13.64% students are neither agree nor disagree, 10.61% student are strongly disagree and 10.61% students are disagree regarding this activities in the campus. It is concluded that majority of the students are agree or strongly agree regarding library staff being helpful and approachable.

2.13 Adequacy of library resources and services

These pie chart and table shows the students' satisfactions regarding library resources and services adequacy.



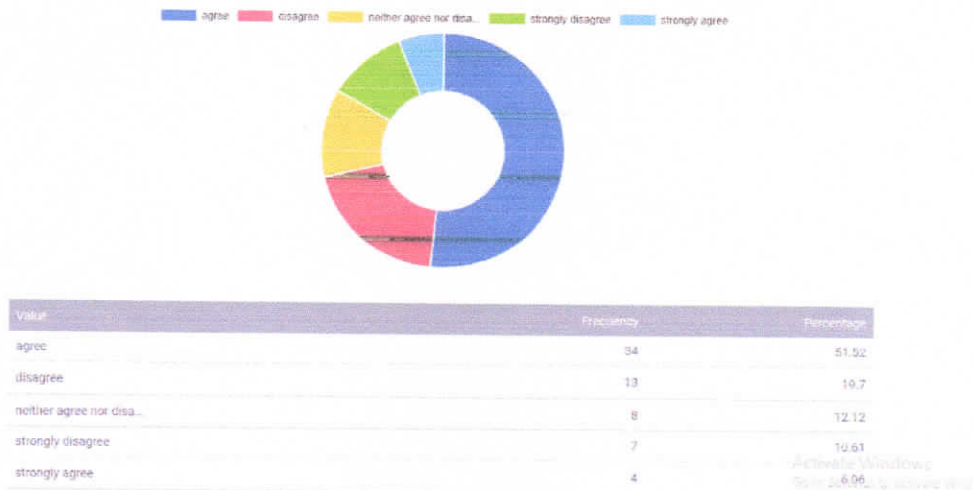
Out of the 66 respondents Only 43.94% students are agree regarding adequacy of library resources and services while 15.15% students are neither agree nor disagree with library resources and services. Similarly 15.15% students are strongly agreed and 13.64% students are disagreeing with the library resources and services. Out of all 12.12% students feel strongly disagree with library



resources and services. So it is concluded that majority of the students are agree with the adequacy of library resources and services are adequate.

2.14 Availability of effective support services that meet students needs

Below mentioned pie chart and table shows the students' satisfactions regarding the availability of effective support services that campus provides to meet students' needs.



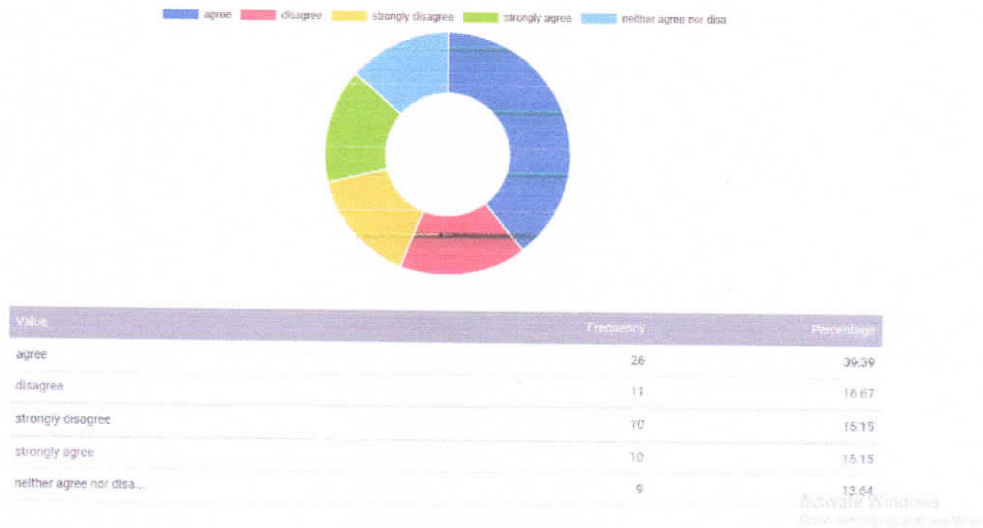
Out of the 66 respondents only 51.52% students are agree that campus provides effective support services while 19.70% students are disagree with this factor. Similarly 12.12% students are neither agree nor disagree and 10.61% students are strongly disagreeing with the version that campus provides effective support services for student. Out of all 6.06% students are strongly agree with this version. So it is concluded that majority of the students are agree with the version that campus provides effective support services that meet students' needs.

2.15 Scheduling of class times are convenient

Below mentioned pie chart and table shows the students' satisfactions regarding the classes' time schedule as per their convenience.



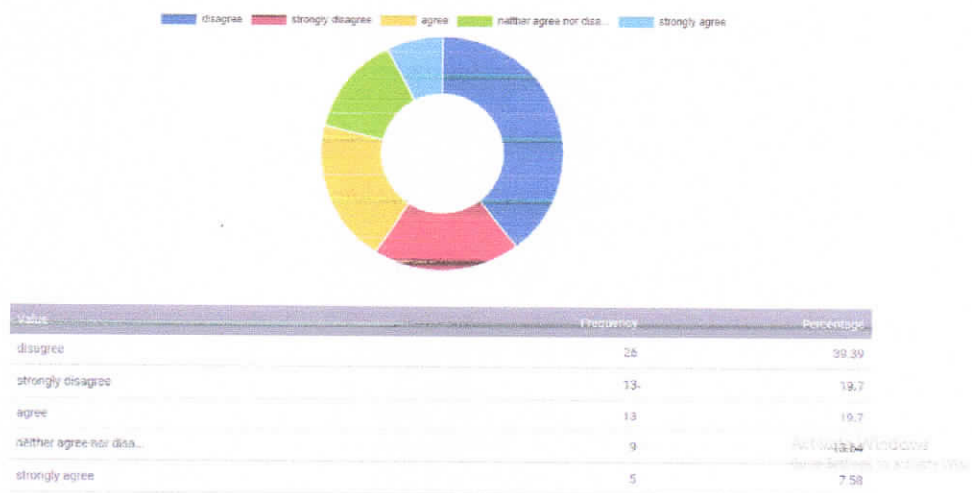
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Out of the 66 respondents only 39.39% students are agree while 16.67% students are disagree with this services. Similarly 15.15% students are strongly disagreeing and 15.15% students are strongly agreed with this service. Out of all 13.64% students are neither agree nor disagree with this service. So it is concluded that majority of the students are agree with classes are scheduled at times that are convenient for students.

2.16 Adequacy and accessibility of computer labs

Following pie chart and table shows the students' satisfactions regarding computer labs adequacy and accessibility.



Out of the 66 respondents only 39.39% students are disagree that computer lab are adequate and accessible while 19.7% students are strongly disagree that computer lab are adequate and accessible. Out of all 19.7% students are agree and 13.64% students are neither agree nor disagree that the computer lab are

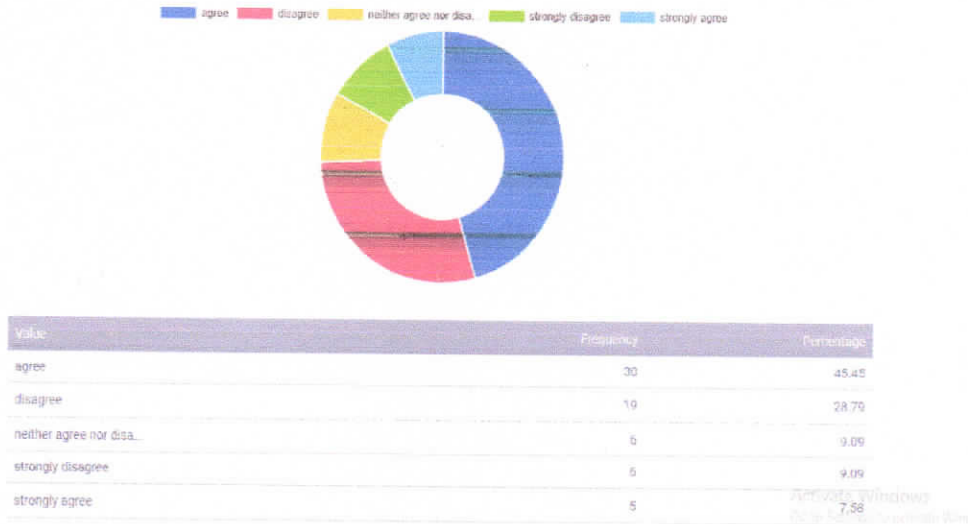


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adequate and accessible. Similarly 7.58% students are strongly agreed that computer lab is adequate and accessible. So it is concluded that majority of the students are disagree that the computer labs are adequate and accessible.

2.17 Provision of Internships/practical experiences in academic program

Below showed pie chart and table shows the students' satisfactions regarding internships or practical experiences provided during their academic program.

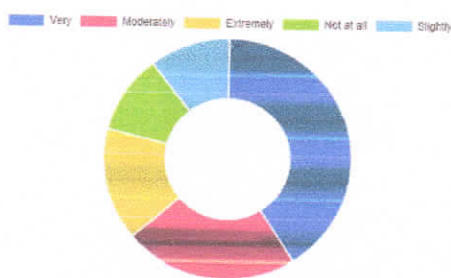


Out of the 66 respondents only 45.45% students are agree and 28.79% of respondents are disagree with the internships or practical experiences that are provided by campus. Whereas 9.09% students are neither agree nor disagree. Similarly 9.09% students are strongly disagreeing and 7.58% students are strongly agreed with the internships or practical experiences that are provided by campus. On the basis of the above analysis it is concluded that majority of the respondents are agree with the internships or practical experiences provided in academic program.

2.18 Helpfulness or supportiveness of the academicians in issues faced

Following pie chart and table shows the students' satisfactions regarding academicians of campus being helpful or supportive in issues faced by them.



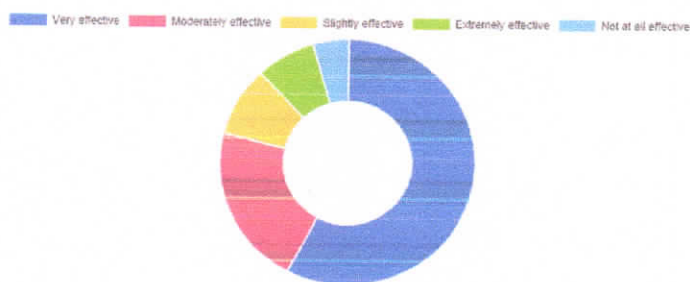


Value	Frequency	Percentage
Very	27	40.91
Moderately	15	22.73
Extremely	10	15.15
Not at all	7	10.61
Slightly	7	10.61

Out of the 66 respondents only 40.91% students have very and 22.73% students of respondents have moderately response for satisfaction. Whereas 15.15% students have extremely, 10.61% students have not at all and 10.61% students have slightly level of satisfaction on this issue. On the basis of the above analysis it is concluded that majority of the respondents are of group 'very' regarding academicians of campus being helpful or supportive in issues students' face.

2.19 Effectiveness of campus in delivering courses taught

Below mentioned pie chart and table shows the students' satisfactions regarding effectiveness of campus in delivering courses taught.



Value	Frequency	Percentage
Very effective	38	57.58
Moderately effective	14	21.21
Slightly effective	6	9.09
Extremely effective	5	7.58
Not at all effective	3	4.55

Out of the 66 respondents only 57.58% students have very effective and 21.21% students of respondents have moderately effective with the effectiveness delivering courses. Whereas 7.58% students have slightly

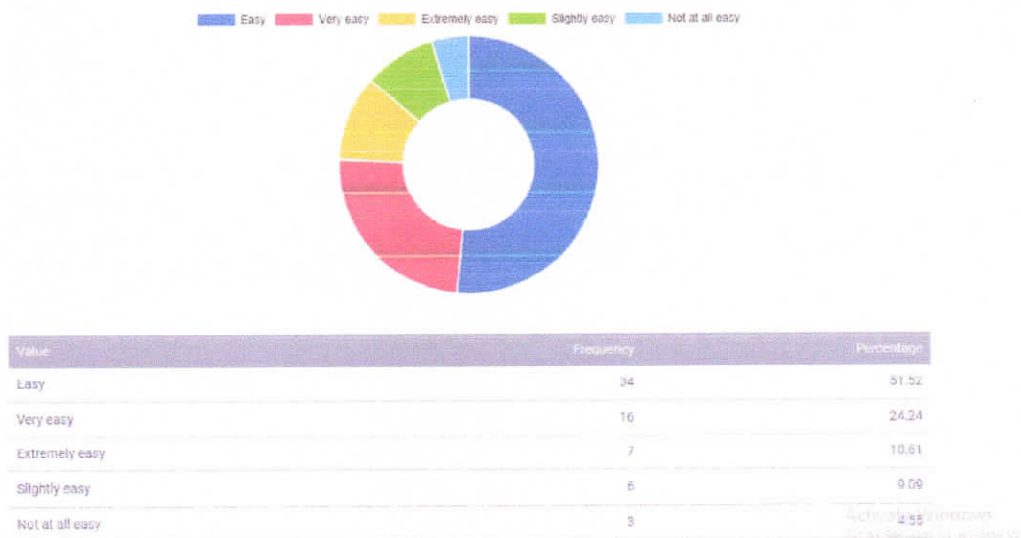


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effective and 4.55% students have chosen the not at all effective option for delivering courses. On the basis of the above analysis it is concluded that majority of the respondents have chosen very effective or moderately regarding effectiveness of campus in delivering courses taught to students.

2.20 Easiness to obtain resources from the campus library system

Below put pie chart and table shows the students' satisfactions regarding the easiness to be obtain resources from the campus library system.



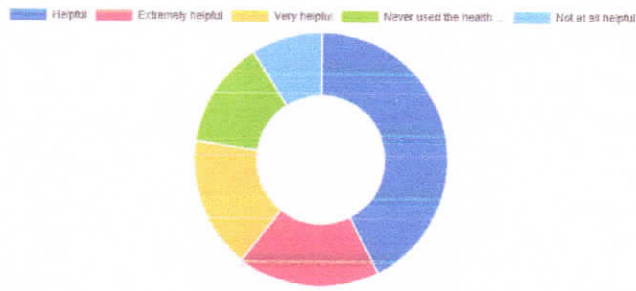
From all of the 66 respondents only 51.52% students says that its easy to get library services while 24.24% students have chosen very easy with library services. Similarly 10.61% students have gone with extremely easy and 9.09% students are feeling slightly easy with the library services. Out of total 4.55% students feel not at all easy to obtain resources from the campus's library system. So it is concluded that majority of the students feel easy or very easy to obtain resources from the campus's library system.

2.21 Helpfulness of staffs for health services

Following pie chart and table shows the students' satisfactions regarding how helpful are the staff at the campus for health services.



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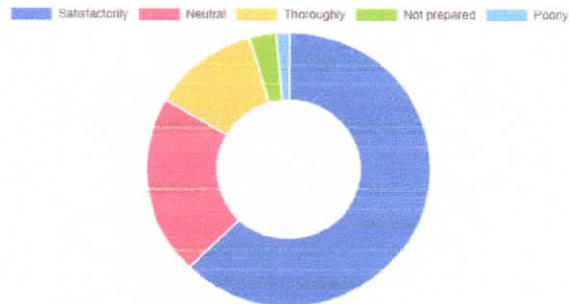


Value	Frequency	Percentage
Helpful	28	42.42
Extremely helpful	12	18.18
Very helpful	11	16.67
Never used the health services	9	13.64
Not at all helpful	6	9.09

From the entire 66 respondent's only 42.42% student's feel helpful and 18.18% student feel extremely helpful with availability of staff at the campus health services. 16.67 % students feel very helpful and 13.64% students have never used the health services while 9.09% students say not at all helpful with availability of staff at the campus health services. So it is concluded that majority of the students found helpful or extremely helpful to the staff at the campus about health services.

2.22 Teachers preparation for the classes

Following mentioned pie chart and table shows the students' satisfactions regarding how well teachers prepare for the classes.



Value	Frequency	Percentage
Satisfactorily	41	62.12
Neutral	14	21.21
Thoroughly	8	12.12
Not prepared	2	3.03
Poorly	1	1.52

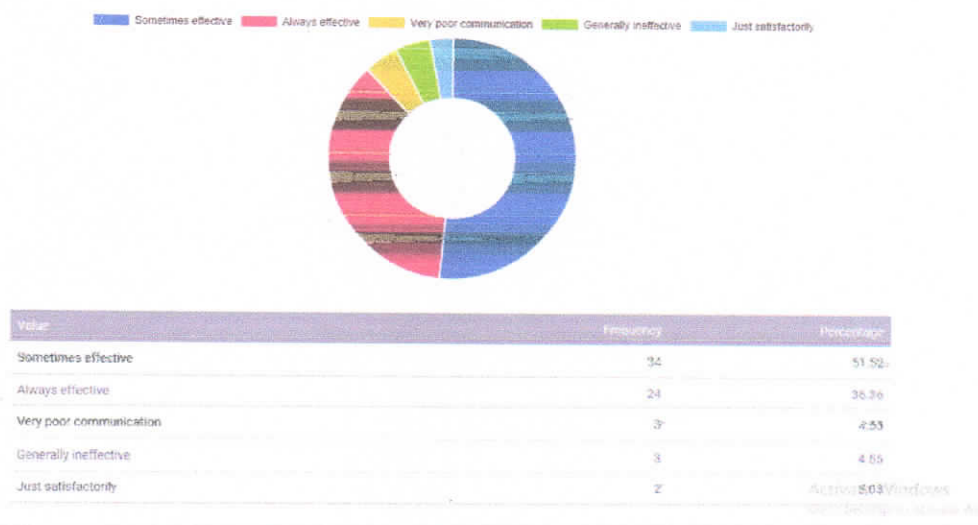


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From all 66 respondent's view, only 62.12% students are satisfactorily and 21.21% students are neutral with the teacher's preparation for the classes. Similarly 21.21% students are thoroughly and 13.64% student's feels not prepared. While 1.52% students' feels poorly preparing for the classes. So it is concluded that majority of the students are satisfied with the teachers preparation for the classes.

2.23 Ability of teachers to communicate

Below mentioned pie chart and table shows the students' satisfactions regarding the teacher's ability to communicate.



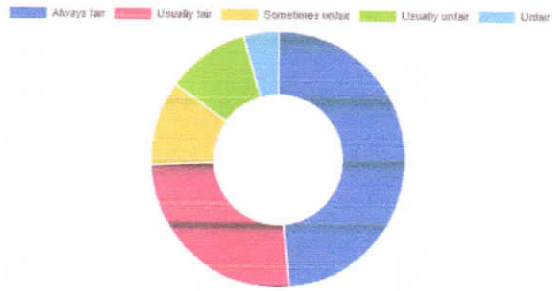
Out of the 66 respondent's view only 51.52% students have sometimes effective and 36.36% students have always effective with the teachers being able to communicate. Similarly 4.55% students have found very poor communication and 4.55% students have seen generally ineffective while rest 3.03% students are gone with just satisfactorily option for the ability of teacher's to communicate. So it is concluded that majority of the students have fond teachers sometimes effective or always effective to be able to communicate.

2.24 Fairness of teachers in internal evaluation process

Following mentioned pie chart and table shows the students' satisfactions regarding the fairness of the teachers in internal evaluation process.



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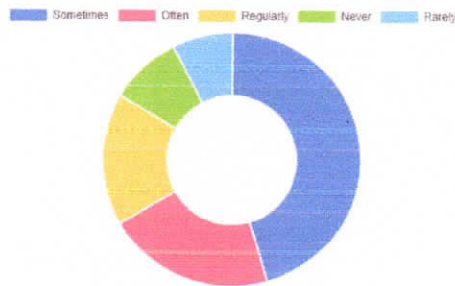
Value	Frequency	Percentage
Always fair	32	48.48
Usually fair	17	25.76
Sometimes unfair	7	10.61
Usually unfair	7	10.61
Unfair	3	4.55

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Out of the all respondent's only 48.48% students have rated for always fair and 25.76% students have usually fair option for teachers in internal evaluation process. Similarly 10.61% students found sometimes unfair and 10.61% students have usually unfair while 4.55% students have categorized unfair in internal evaluation process. So it is concluded that majority of the students have positive satisfaction with always fair or usually fair option for teachers internal evaluation process.

2.25 Campus extension and out-reach program

Following showed pie chart and table represents the students' satisfactions regarding the extension and out-reach program organized by campus.



Value	Frequency	Percentage
Sometimes	30	45.45
Often	14	21.21
Regularly	11	16.67
Never	6	9.09
Rarely	5	7.58

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Out of the 66 respondent's only 45.45% students have sometimes and 21.21% students have often campus organize extension and out-reach program.

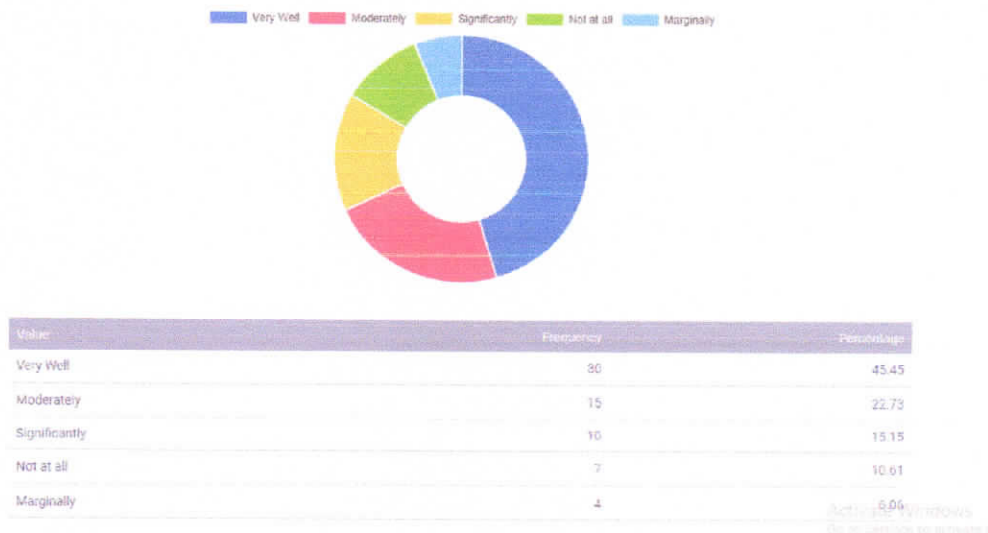


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Similarly 16.67% students have regularly and 9.09% students have never while 7.58% students have chosen rarely option about the campus organized extension and out-reach program. So it is concluded that majority of the students have chosen sometimes or often for campus to organize extension and out-reach program.

2.26 Facilitation of teaching and mentoring process in cognitive, social and emotional growth

Below pie chart and table shows the students' satisfactions regarding the teaching and mentoring process of campus for facilitating in cogitative, social and emotional growth of students.



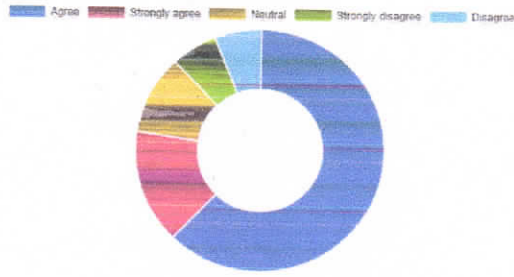
Out of the 66 respondents choice only 45.45 % students have selected very well and 22.73% students of respondents have selected moderately whereas 15.15% students have gone with significantly, likewise 10.61% students are not at all and 6.06% students feels marginally. On the basis of the above analysis it is concluded that majority of the respondents have chosen very well or moderately regarding the teaching and mentoring process in campus to facilitate students in cogitative, social and emotional growth.

2.27 Engagement of students in the quality improvement of the teaching learning process

Following pie chart and table shows the students' satisfactions regarding the campus's engagement of students in the quality improvement of the teaching learning process.



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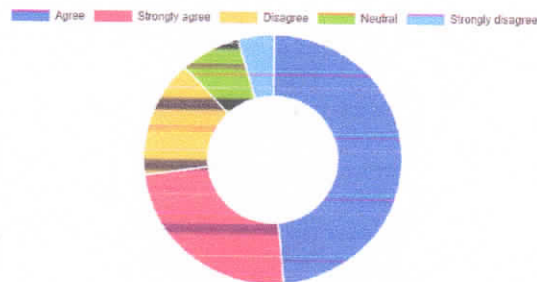
Value	Frequency	Percentage
Agree	41	62.12
Strongly agree	10	15.15
Neutral	7	10.61
Strongly disagree	4	6.06
Disagree	4	6.06

Activate Windows

Out of the 66 respondent's only 62.12% students are agree and 15.15% students are strongly agree with campus engagement of students in the quality improvement of the teaching learning process. Similarly 10.61 % students are neutral and 6.06% students are strongly disagreeing while 6.06% students are disagreeing with campus engage students in the quality improvement of the teaching learning process. On the basis of the above analysis it is concluded that majority of the respondents are agree or strongly agree with the regarding campus engagement of students in the quality improvement of the teaching learning process.

2.28 Encouragement from teachers/HOD/ECA unit/HEI to participate in extracurricular activities

Above pie chart and table shows the students' satisfactions regarding the teacher/ HOD/ ECA unit/ HEI encouragement to students for participating in extra-curricular actives.



Value	Frequency	Percentage
Agree	32	48.48
Strongly agree	16	24.24
Disagree	10	15.15
Neutral	5	7.58
Strongly disagree	3	4.55

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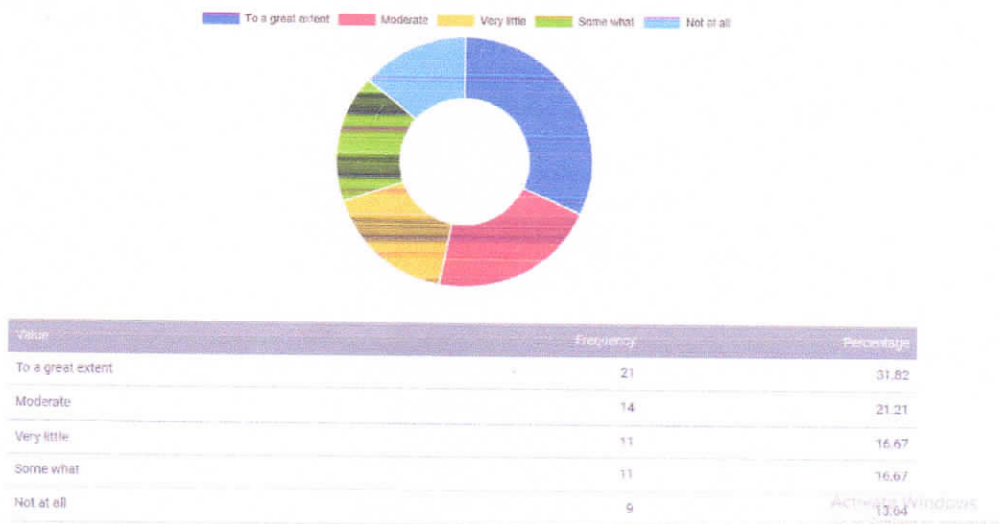


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Out of the 66 respondent's only 48.48% students are agree and 24.24% students are strongly agree with teacher encouragement to students for participation in extra-curricular actives. Similarly 15.15% students are disagreeing and 7.58% students are neutral while 4.55% students are strongly disagreeing with the teacher/HOD/ECA unit/HEI for encouragement to students for participating in extra-curricular actives. On the basis of the above analysis it is concluded that majority of the respondents are agree or strongly agree with regarding the teacher/HOD/ECA unit/HEI encourage students to participate in extra-curricular actives.

2.29 Campus's effort to inculcate skills to prepares students to be professional for career pursuit

Following pie chart and table shows the students' satisfactions regarding the campus or teachers making effort to inculcate soft skills/ life-skills/ employability skills etc. to prepares students to be professional and/or for their career pursuit.



Out of the 66 respondent's only 31.82% students have selected the option of to a great extent and 21.21% students thinks that campus moderate prepares students to be professional and/or for career pursuit actives . Similarly 16.67% students are very little while 16.67% students are some what and 13.64% students are not at all with the campus or teachers effort to inculcate soft skills/life-skills/employability skills etc. that prepares students to be professional and/or for career pursuit. On the basis of the above analysis it is concluded that majority of the respondents are selecting the option of to a great extent or moderate with regarding the campus or teachers making effort to

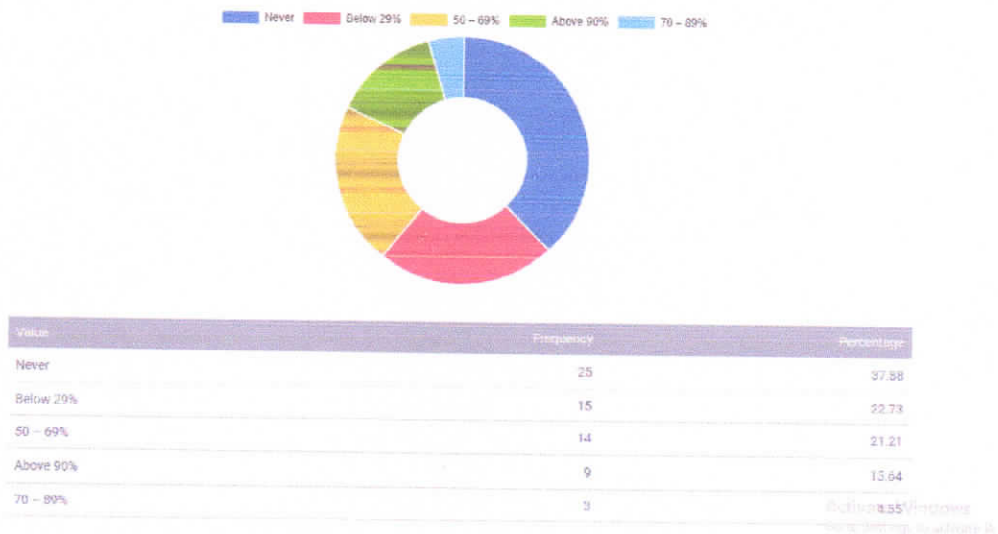


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inculcate soft skills/life-skills/employability skills etc. that prepares you to be professional and/or for career pursuit.

2.30 Frequency of teachers using ICT while teaching

From the following pie chart and table the students' satisfactions regarding the percentage of teachers using information communication technology (ICT) tools such as LCD projectors, multimedia, EMIS, online/off line data collection tools etc. considering teaching learning.



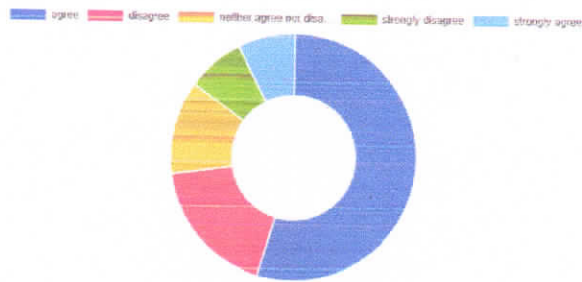
Out of the total 66 respondent's 37.88% students have selected never and 22.73% students have mentioned below 29% teachers use ICT tools. Whereas 21.21% students mentioned that (50-69) % teachers use ICT tools and 13.64% students have selected that above 90% teachers use ICT tools. While 4.55% students have (70-89) % teachers use ICT tools at teaching learning process. On the basis of the above analysis it is concluded that majority of the respondents are never or below 29% option for teachers to use ICT tools at teaching learning process.

2.31 Students notification early in the term for doing poorly in class

Below pie chart and table shows the students' satisfactions regarding the student's notification early in the term, if they are doing poorly in class.



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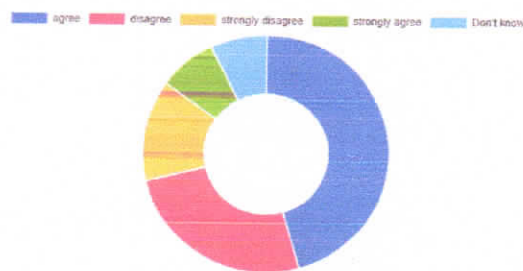
Value	Frequency	Percentage
agree	36	54.55
disagree	12	18.18
neither agree nor disa.	8	12.12
strongly disagree	5	7.58
strongly agree	5	7.58

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Out of the 66 respondents only 54.55 % students are agree and 18.18% students of respondents are disagree. Whereas 12.12% students are neither agree nor disagree, 7.58% students are strongly disagreeing and 7.58% students are strongly agreed. On the basis of the above analysis it is concluded that majority of the respondents are agree regarding the students notified early in the term, if they are doing poorly in class.

2.32 Availability of CFSR mechanism for students to express their concerns

Below mentioned pie chart and table shows the students' satisfactions regarding the campus orientation and make CFSR (complaint, feedback, suggestion and request) mechanism readily available for students for expressing their concerns.



Value	Frequency	Percentage
agree	30	45.45
disagree	17	25.76
strongly disagree	9	13.94
strongly agree	5	7.58
Don't know	5	7.58

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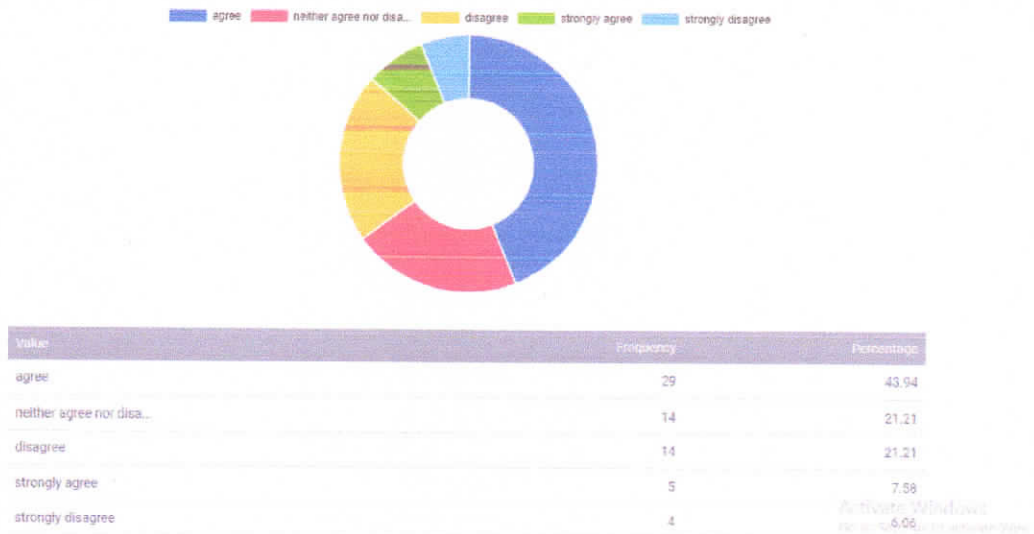


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Out of the 66 respondent's only 45.45% students are agree and 25.76% students are disagree with campus orient and make CFSR mechanism readily available for students to expressing their concerns. Similarly 13.64 % students are strongly disagree and 7.58% students are strongly agree while 7.58% students are don't know whether the campus orient and make CFSR mechanism readily available for students to expressing their concerns or not. On the basis of the above analysis it is concluded that majority of the respondents are agree with regarding the campus orient and make CFSR (complaint, feedback, suggestion and request) mechanism readily available for students to expressing their concerns.

2.33 Clear Publication and dissemination of Policies, Procedures, Rules and Regulations

These pie chart and table shows the students' satisfactions regarding whether the policies, procedures, rules and regulations are celery publicized and disseminated well.



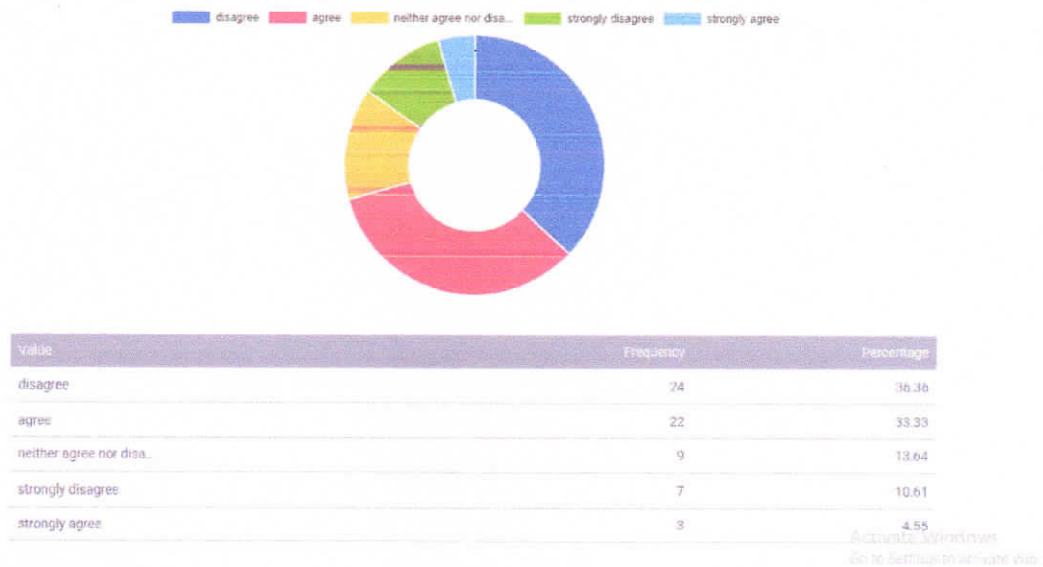
Out of the 66 respondent's only 43.94% students are agree and 21.21% students are neither agree nor disagree with the policies, procedures, rules and regulations being celery publicized and disseminated well. Similarly 21.21% students are disagree and 7.58% students are strongly agree while 6.06% students are strongly disagree with the policies, procedures, rules and regulations being celery publicized and disseminated well. On the basis of the above analysis it is concluded that majority of the respondents are agree regarding the policies, procedures, rules and regulations being celery publicized and disseminated well.



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2.34 Adequacy of counseling, workshop, training and other programs to support students in deciding career pursuit

These pie chart and table shows the students' satisfactions regarding the adequacy of counseling, workshop training and other programs to support student in deciding their career pursuit.



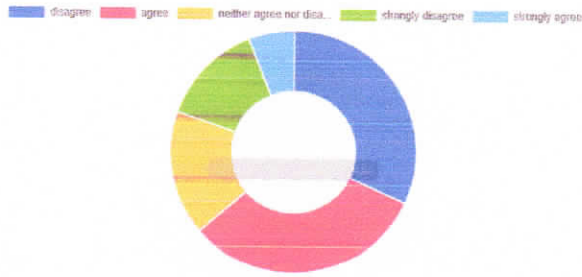
Out of the 66 respondent's only 36.36% students are disagree and 33.33% students are agree with the adequacy of counseling, workshop training and other programs to support student in deciding their career pursuit. Similarly 13.64% students are neither agree nor disagree and 10.61% students are strongly disagree while 4.55% students are strongly agree with the adequacy of counseling, workshop training and other programs to support student in deciding about their career pursuit. On the basis of the above analysis it is concluded that majority of the respondents are disagree regarding the adequacy of counseling, workshop training and other programs to support student in deciding our career pursuit.

2.35 Relevancy of programs offered with job opportunities in the market

Following pie chart and table shows the students' satisfactions regarding the programs offered at the campus align with job opportunities in the market/ community.



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Value	Frequency	Percentage
disagree	21	31.82
agree	21	31.82
neither agree nor disagree	11	16.67
strongly disagree	6	13.64
strongly agree	4	6.06

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Out of the 66 respondent's only 31.82% students are disagree and 31.82% students are agree with programs offered at the campus align with job opportunities in the market/ community. Similarly 16.67% students are neither agree nor disagree and 13.64% students are strongly disagree while 6.06% students are strongly agree with programs offered at the campus to align with job opportunities in the market/ community. On the basis of the above analysis it is concluded that majority of the respondents are disagree regarding programs offered at the campus to align with job opportunities in the market/ community.



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CHAPTER-3

MAJOR FINDINGS AND RECOMMENDATIONS

3.1 Major Findings

The Survey has clearly outlined the teaching learning environment with its level of outcome in campus. Students have found the CFSR mechanism readily available for students for expressing their concerns. Students' satisfactions regarding the teacher/ HOD/ ECA unit/ HEI encouragement to students for participating in extra-curricular activities are found to be good. Use of Technology has found to be used less. Students are found to be used in increasing the quality of teaching learning. Similarly students are satisfied with the fairness of the teachers in internal evaluation process.

Students have rated the facilities provided by campus at different level with their level of satisfaction. Majority of students are satisfied with the facilities provided by campus such as Library, Class room, Seminar hall. Student's satisfactions regarding the adequacy of counseling, workshop training and other programs to support student in deciding their career pursuit is found to be positive.

The report has been able to disseminate the important information of institution on various parameters to the stakeholders of this campus. Students' satisfactions regarding the policies, procedures, rules and regulations found to be clearly publicized and disseminated well. Students are found to be satisfied regarding to know about what is happening in campus.

With the result generated by report about different factors associated with campus such as services provided facilities available to students, behavioral aspects of faculties and staff.

3.2 Conclusion

1. The students' satisfactions regarding the programs offered at the campus align with job opportunities in the market/ community is very low. HEI should try to increase the volume of job opportunity.
2. The students' satisfactions regarding the campus or teachers making effort to inculcate soft skills/life-skills/employability skills etc. to prepares students to be professional and/or for their career pursuit at lower side, which needs to be made more effective.



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3. Use of information communication technology (ICT) tools such as LCD projectors, multimedia, EMIS, online/off line data collection tools etc. has to be used more in teaching learning.
4. This survey has concluded that the Class times of programs are not much flexible for students and need to be revised as per the convenience of the students.
5. The provision of ICT Lab has to be increased for better and easy viability of resources. The numbers of computer in Lab has to be added.
6. Students have found the Staff and personnel very helpful with regards to their problem addressing.
7. Many of the Information related to campus is easy available to stakeholders including students.
8. Many of the required facilities are available to students and some has to be upgraded and added in near future for quality improvement.
9. The students' satisfactions regarding the extension and out-reach program organized by campus has to be increased.



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