PROGRAM OFFERED

No.	Program Name	Lerei	Dyramon	Mode	Majos Areas
1	Bachelor of Education	Sachelor	4 Years	Yearly	English, Health, Mack, Nepall
2	Bachelor of Manage- ment	Bacheler	4 Years	Yearly	Account, Fluxnoe, Marketing and General Management
1	Rachelor of Hoarian ities	Bachelor	4 Veurs	Yearty	Sociology, RD, Political Science
6	Master of Education	Master's	2 Years	Servero. ter	finglish, EPM, Health, Nepali
Viv.	Manage ment	Macter's	2 Years	Senies ter	Accessed, Panance

Kapilvastu Multiple Campus

Taulibawa Kapilvaeta Hectod Campus Management Committee Members

S. N	Name	Designation
1	Mr. Ram Das Gupt	President
2	Mr. Suresh Prasad Sharma	Member
3	Mr. Baburam Khanal	Member
4	Mr. Kailash Prasad Agrahari	Member
5	Mr. Devraj Pandey	Member
6	Mrs. Sunita Dube Shukla	Member
7	Mrs. Indira Devkota	Member
8	Mrs. Maya Ghimire	Member
9	Mr. Madhusudan Sha- ran Singh Chaudhary	Member
10	Mr. Gangesh Kumar Verma	Member
11	Mr. Faziurrahman Khan	Member
12	Dr. Vinay Pandey	Member Secretary

TEACHERS DETAILS:

SN	Name	Qualification
1	Viney Pandey	MIA
2	Vishes Dev Vades	MRA
3	Navana Timan	MBGA
4	Siliak/timent Panifel	MARTE
5	Bishoo Bile Singh Sarmade	MSc
6	Rian Privat Chaudhary	MScHEd
7	Jerush Massoni	MARKE
8	Visit Provad P(Albert	MA
9	Vanc State of Page 18	M.Ed
11	Ramesh Ghames	MB5
10	Michaels Aben.	MScHild
12	Tács Ram Growals	MEG
13	Tribbawan Kanna	3433
14	Hotraj Khanal	M-152
15	Trishi Khmal	MEd
16	Rajnook Kunat Panky	MARIE
17	Michaeland Aslam	MScREd
18	Nameh Khanal	365

ADMINISTRATIVE STAFF LIST

No.	Name	Qualitication
I.	Mr. Chandrakant Shanna	R.A.
2	Mi. Janka Stranna	BA.
1	Mr. Ajay Kumar Chirche	MCom
4	Mi. Gole Ali Dhuniya	SLC
ž:	Mr. Stool Kooser Agradies	II.A.
6.	Mr. Tribliuwan Kurtai	
±.	Mr. Kholy Kewai	
8.	Mr. Agust Pd. Bassi	
9	Mr. Tata Phonal Glorier	
10	Mr. Shorker Rootes	
11	Mr Kunizwai Leadh	
17	Mr. Ram Habadar Ledh	

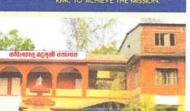
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OUR FACHITY

- ICT Lab

Contact:

Ph: 07650181/076560329

Email: kmckpl@gmail.com Website: www.kmctlw.eds.np

KMC AT A GLANCE

KMC AT A GLANCE

KMC is a campus with its pre-existent educational history beginning from 2016 BS, got its pre-liminary identity as Kapilvastu Intermediate College, which after undergoing a long uphravals in its course of development transformed into one authentic academic institute naming uself Kapilbvastu Multiple Campus in 2037 BS, following the very indomitable and vigorous efforts and struggles shown by the educational enthusiasts, intellectuals social workers, civil society and all concerned governmental offices of this Kapilvastu district especially of Taulihawa surroundlings for promoting the necessity of this college. KMC is the first community people in the whole academic history of western region of Nepal. With that very unprecedented achievement, at present KMC has predominantly become a very leading and successful academic institute. Not being influenced by any obsolete educational theories, its marching ahead to maintain an international level of accreditation to maintain an international level of accreditation as shown by UGC.

LOCATION

KMC is located at periphery of the sacred pilgrimage named Tilaurakot. The Royal Palace of Lord Buddha, (Sakya Dynasty) ancient Kapilvastu to be exact. It lies about 400 meters north from Vikshu Chowk and near about 1500 meters south from Tilaurakot.



MASSAGE FROM CHAIRMAN



MASSAGE FROM CHAIRMAN

We are proud of being leader leading to our students towards English tenement remaining in tenement remaining in tenement remaining in the central of sacred soil of Kapilvastu. Multiple Campus (KMC) is a college where students decision is welcomed and facilities to the learners for their all-round development. It is a centre of higher quality education and vibrant learning based on learning by doing. As for as possible we try to provide family environment to uplift the excellent quality education, creating sprout in the brain of the learners, it is tried to make them; different in this comon, as that once established relation would be widen as if the kingdisp if they once be the part of us.

OBJECTIVES

- To explore the innate potential of each enrollee applying an individual approach.
- To provide the students with the pattern of national and international curricula.
- To aware the students of their social responsibilities as civilized citizens.
- . To foster the students as resourceful and innovate agent for positive social and economic transformation.
- To make the higher education accessible to all the potentials including even educationally disadvantaged people.
- To enhance students for the implementation of academic theoretical knowledge into pragnatic fields.

MASSAGE FROM CAMPUS CHIEF



crivironment. The institution focuses on students academic growth as well as intellectual excellence. Our long experience in the youth shape our destiny. It is all important to inculcate our learners with qualities that help to create global citizens who will be able to overcome the challenges of the ever changing world we are fully committed in promoting all the learners through our institution in to a nature citizens who are full of self-discipline, self-confident and self-respect.

ENROLLMENT

To enroll in the program offered by the campus an application from is given to the students which they have to fill up with necessary details and submit it in the campus. Before the admission an entrance exam is conducted by the campus for the students and a merit list is published. Students are enrolled on the basic of merit list published by the college. Students have to submit their academic required documents as well as passport size photo according to the level they want to be enrolled.Enrollment will be continuing until all the available seats are occupied.

GOAL

RMC aims at generating diversified multitalent-ed self component highly moral and challenge seeking human resources having the potential to cope with the dynamics society nation and the global world.

- A team of highly dedicated qualified energetic and experienced academics
- Individuals approach in pedagogy
- Scheduled curricular co-curricular and extracurricular activities
- Regular home assignment and Nepali
- Good provision of scholarship for encouragement
- Frequent personal counseling seminar and educational work shop
- Spacious and well ventilated classrooms in the building of its own
- Well equipped science labs, computer labs and enriched library
- Availability of well managed spacious hossel.playgroundwellfurnishedauditorium hall, comfortable toilets and affordable canteen with hygienic food
- Peaceful academic teaching learning environment with panoramic natural
- Differentiated instruction methodology





